

Music development plan summary: Mrs Bland's Infant and Nursery School



Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	Edited & updated January 2025
Date this summary will be reviewed	July 2025
Name of the school music lead	A Fox
Name of school leadership team member with responsibility for music (if different)	-
Name of local music hub	Berkshire Music Trust
Name of other music education organisation(s) (if partnership in place)	

Part A: Curriculum music

Detailed information about the Mrs. Bland's Music Curriculum can be found at <https://www.mrsblandsinfants.co.uk/page/?title=Music&pid=123>

Our school values of **respect, teamwork, perseverance** and **kindness** are reflected in our music curriculum. The bespoke music curriculum, create by our music lead, supports our vision to provide **challenge** for all children, encourage **creativity**, foster their **curiosity** and develop their sense of **community**. It is a strongly held belief by staff and children at the school that music education is for all.

The Music Curriculum at Mrs. Bland's Infants School focuses on providing a comprehensive, inclusive music education that supports children's social, emotional, and cognitive development. The music curriculum encourages children to engage in a variety of activities including playing, singing, performing, composing, and listening. It also promotes the emotional, social, spiritual, and cultural development of students.

The key components of the curriculum include:

- Enabling every child to progress musically at their own pace regardless of ability, SEND or financial needs.
- Developing the ability to communicate musical ideas and feelings through different forms, such as art, movement and musical vocabulary.
- Exposure to a diverse range of music through listening and performance opportunities.

- Teaching the fundamental musical elements of pitch, dynamics, timbre, texture, structure and duration.
- Encouraging individual and group performances, and participation in music-based clubs.
- Fostering creativity through composition and the exploration of music.

The implementation of the music curriculum is managed by a dedicated music lead, who ensures that the curriculum is delivered in line with national guidelines. This includes using a clear progression of skills across the year groups, integrating music with other subjects, and providing extra-curricular opportunities. Class music is taught in sessions of 30 minutes or longer with a 15 minute music assembly each week. The music lead also runs musical clubs such as Glockenspiels and piano.

The impact of the curriculum is assessed through various methods, including performance management, formative assessments, feedback, and the tracking of pupil engagement and musical progression. Assessment is used to monitor individual progress and guide future lesson planning. The curriculum's effectiveness is also evaluated through observations, reporting, and student participation in music-related activities.

Overall, the curriculum at Mrs. Bland's Infants School aims to ensure that all children have the opportunity to experience and excel in music, enriching their learning and personal development.

Music Development Plan Summary 2024-2025

Objectives & Actions:

1. **Merge Mrs. Blands and Mrs. Bland's Music Development Plans** (SDP priority 2)
 - Action: Music leads to collaborate on development plan.
 - Responsible: NI & AF, completed in Nov 24.
2. **Create Federation Music Policy & Documents** (SDP priority 2)
 - Action: Update & merge policies, evaluate the 3Is document.
 - Responsible: NI & AF, Spring Term.
3. **Audit Music Resources & Space** (SDP Priority 7)
 - Action: Excel audit and buy necessary resources.
 - Responsible: NI & AF, completed by Nov 24, with additional purchases and resource redistribution planned.
4. **Continue Developing Sequenced Curriculum** (SDP Priority 1 & 5)
 - Action: EYFS, KS1, and KS2 to have subject-specialist-led music lessons. Implement Charanga for KS1 and Sparkyard for KS2.
 - Responsible: NI & AF, budget for Sparkyard (£240) and Charanga (£175) renewal.
5. **Develop Pupil Notation Skills & Other Curriculum Enhancements** (SDP Priority 1 & 5)
 - Action: Target notation skill development in KS2, trial recorder unit in KS1.
 - Responsible: NI & AF, KS1 performance in Nov 24.

6. **Assessment for Music in KS1** (SDP Priority 1)
 - Action: Develop effective assessment methods using KPIs from Charanga.
 - Responsible: AF & CR, new assessment system implemented via Excel and Charanga.
7. **Develop Pupil Voice** (SDP Priority 3)
 - Action: Implement a pupil voice questionnaire across both schools.
 - Responsible: AF.
8. **Develop Extra-Curricular Opportunities** (SDP Priority 3 & 5)
 - Action: Continue music enrichment for KS2, create a KS1 percussion club, explore KS2 G&T ensemble.
 - Responsible: NI & AF, KS2 enrichment group performance in Dec 24.

Budget Considerations:

- **Sparkyard Renewal:** £240
- **Charanga Renewal:** £175
- **Resources:** New budget to be received by SLT April 2025

This plan is focused on improving music education through better collaboration, resource management, curriculum development, and extracurricular engagement.

Part B: Co-curricular music

- Glockenspiel and Piano
- There are plans to expand the provision of extra-curricular music to include a recorder group and a choir. See objective 8 on development plan.

Part C: Musical experiences

- Pupils all participate in a musical assembly
- The school puts on 2 musical productions a year. A Christmas production by years R, 1 & 2 and a summer production by year 2.
- The whole school participates in the Federation Carol Service at a St Oswald's Church each December.
- The school aims to provide the opportunity to visit a theatre every year e.g. January 2025 Federation trip to London to see the musical Matilda.

In the future

Short Term Goals:

1. Collaborate on federation music development.
2. Complete music resources audit.
3. Launch pupil voice questionnaire.

Evaluation: Clear development plan and audit completed Nov 24.

Medium Term Goals (1-2 Years):

1. Create federation music policy & other documents.
2. Continue curriculum development, including assessment.
3. Develop roles for TAs and student leaders.

Long Term Goals (2-3 Years):

1. Raise the profile of music at school and in the community.
2. Develop tuned percussion skills from EYFS to Year 6.
3. Expand extra-curricular music opportunities.

Further information

Our Federated school has had some recent developments with their music lead specialist. In 2024 Garland's School applied for and was awarded the position of lead primary school for music in Berkshire and works closely with The Berkshire Music Trust as part of the lead schools team.

Garland's School is also a Music Mark School and a member of the BLDP (Berkshire Leading Development Partnership)

