



# Welcome to Acorns Nursery

Mrs Bland's Infant and Nursery School

‘Children in the early years are becoming powerful learners and thinkers’ - Early Years Foundation Stage 2020.

- ‘All children learn more in the period from birth to five years old than any other time in their lives’
- ‘Young children’s learning is often driven by their interests’
- ‘Children learn through play, by adults modelling, by observing each other, and through guided learning and direct teaching’

# The Acorns Team-Mrs Tanner, Mrs Hitt and Miss Porter





Early Years Foundation Stage 0-5 years old

Areas of Learning - Prime Areas

Personal, Social and Emotional Development

Communication and Language

Physical Development

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# Personal, Social and Emotional Development – playing together and sharing - “We have kind hands”



# Communication and Language

## “I am making tea for Mummy”



# Physical Development – “I like climbing and sliding!”





# Areas of Learning - Specific Areas

Literacy

Mathematics

Understanding the World

Expressive Arts and Design

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# Literacy – “a b c d e f g.....!”



Mathematics – We use every  
opportunity to practice our  
counting.

We sing lots of number songs  
every day.

We count outside when we are  
playing.

# Understanding the World – “The play dough feels soft and squidgy”



# Expressive Arts and Design – Role play: “I am the singer.”





At the end of the year, most children are expected to be working within the goals for 3-4 year olds, but we recognise that all children develop at different rates and may have different areas that they have strengths in, or need more support with others.

**We expect the children on leaving Acorns to be able to:**

- Begin to use more complex sentences to link thoughts (e.g. using and, because)
- Develop the gross and fine motor skills needed for writing, and hold a pencil between thumb and two fingers and use it with good control ('beaky bird')
- Show greater independence with eating, dressing and undressing
- Stay dry and clean during the day, and wash hands independently
- Hear the first sound of a word, orally blends and segments sounds in words, continue a rhyming string
- Link sounds to letters, saying the sounds for the letters of the alphabet
- Give meaning to marks they make as they draw, write and paint
- Write own name
- Count by rote to 10, and recognise numbers to 10
- Count sets of objects up to 10 reliably
- Name 2D shapes and begin to talk about their properties, e.g. sides/edges/corners

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# How we share your child's learning and progress with you

- Learning Journey Books
- Online Learning Journeys on the Seesaw app
- Regular parents evenings and reports
- Weekly school newsletter detailing the learning for the following week
- Talking to you at drop off and pick up – do ask us if you have any questions!

# How you can help your child

- Most importantly, listen and talk to your child – this can be anywhere and doing anything! – ‘the time you spend listening to them and having conversations with them is so important’
- Read with your child and enjoy sharing books together – Bedtime Scheme
- Try and help your child to be as independent as possible – eating, toileting, getting un/dressed
- Try and have some outside, active play with your child every day – running, jumping, cycling/scootering, climbing, digging
- Useful websites for early phonics and maths websites:  
<https://www.phonicsplay.co.uk/>  
<https://www.topmarks.co.uk/> <https://ictgames.com/>



Thank you for listening

Please feel free to ask any questions.