



## British Values

In 2011, the government defined British Values as **democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs**. We promote these values through our mission statement, own school values, curriculum and enrichment activities.

At Mrs Bland's Infant and Nursery School we work together as a community to provide a happy, secure and stimulating environment where children are motivated to learn, are valued as individuals and encouraged to achieve their full potential.

Value	How we promote it
<p style="text-align: center;"><b>Democracy</b></p> <p><b>UN CRC Article 12:</b> Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.</p>	<ul style="list-style-type: none"> <li>□ We have an elected School Council. This is used as an opportunity to promote and teach about democracy and the electoral process.</li> <li>□ Democracy is promoted through PSHE lessons, and assemblies.</li> </ul>
<p style="text-align: center;"><b>The rule of law</b></p> <p><b>UN CRC Article 19:</b> Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.</p>	<p>We have high expectations about pupil conduct and this is reflected in our Behaviour Policy. There are rewards for exhibiting good and caring behaviour and consistent demonstration of our values is recognised through such things as Good Behaviour stickers and Celebration Assembly.</p> <ul style="list-style-type: none"> <li>□ Through our school assemblies, circle time and PSHE children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it's difficult.</li> </ul>
<p style="text-align: center;"><b>Individual liberty</b></p> <p><b>UN CRC Article 31:</b> All children have a right to relax and play, and to join in a wide range of activities.</p> <p><b>UN CRC Article 15:</b> Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.</p>	<ul style="list-style-type: none"> <li>□ Through our school values and the SEAL PSHE program, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport etc.</li> <li>□ SEAL has specific units relating to individual liberty including 'Good To Be Me !'</li> <li>□ Children are taught how to keep themselves safe, including e-safety. This is done through computing lessons, assemblies and outside organisations such as the NSPCC, as well as through the PSHE curriculum.</li> </ul>
<p style="text-align: center;"><b>Mutual respect</b></p> <p><b>UN CRC Article 2:</b> The Convention applies to</p>	<ul style="list-style-type: none"> <li>□ We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Single Equality Policy.</li> </ul>

<p>everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.</p> <p><b>UN CRC Article 30:</b> Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.</p>	<ul style="list-style-type: none"> <li>□ Through our school's values, SEAL scheme, PSHE, P4C lessons and circle time children are taught to respect each other, to be cooperative and collaborative, be supportive and to look for similarities while being understanding of differences.</li> <li>□ The SEAL theme of 'Getting on and Falling Out' explores these issues well.</li> <li>□ Mutual respect is also promoted through additional PSHE lessons and assemblies.</li> </ul>
<p><b>Tolerance of different faiths and beliefs</b></p> <p><b>UN CRC Article 14:</b> Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.</p>	<ul style="list-style-type: none"> <li>□ We have high expectations about pupil conduct and this is reflected in our Behaviour Policy.</li> <li>□ Tolerance of different faiths and beliefs is promoted through the Berkshire Agreed Syllabus for Religious Education Children learn about different religions, their beliefs, places of worship and festivals. The children's work on this subject or whole school learning in assemblies is often displayed in the classrooms or around the school.</li> <li>□ This is supplemented by assemblies, which also mark and celebrate significant religious festivals such as Chinese New Year and Diwali.</li> <li>□ Visits are made by local religious leaders, Open the Book and children have the opportunity to visit places of worship.</li> </ul>