

Mrs Bland's Infant and Nursery School

Nursery Admissions Policy



Please note that due to our current 'Covid 19 Risk assessment', home visits and visits to view the setting are taking place remotely. Please check with the school to confirm if these measures have been lifted. February 2021

Policy Date: February 2021

Policy Ratified: 19th May 2021

Policy Review Date: May 2022

Welcome to Mrs Bland's Infant and Nursery School

Mrs Bland's Infant and Nursery School has extended its Early Years Provision to include a two year old setting. The Nursery Class (Acorns) and Pre-Nursery Class (Little Acorns) are vibrant and exciting settings where children enjoy their education and learning and make good progress in a stimulating environment. We are committed to developing the whole child through their creativity and diversity. We aim to support and guide children to grow into confident, happy, independent lifelong learners who can function as successful members of the community. Our expectations are high in terms of both behaviour and attitudes to learning.

Every child at Mrs Bland's Nursery and Pre-Nursery is recognised as being a special and unique individual.

All aspects of our provision encourage children to:

Celebrate Difference

We welcome children from all social, cultural, ethnic and religious backgrounds. Equality of opportunity and inclusion underpins all areas of learning, teaching and school life. We celebrate diversity and teach children to positively recognise and respect everyone's differences as well as similarities.

Enjoy and Achieve

Excellence and enjoyment are central to our school ethos. We provide a rich, varied, creative curriculum, ensuring that every child has an equal opportunity to develop and learn. Staff work hard to provide professional and stimulating first hand learning experiences which meet the needs of all children attending our setting, as well as following the Early Years Foundation Stage (EYFS) key themes:

- Every child is unique
- Providing positive relationships
- Enabling environments
- Learning and Development

Policy Statement

Our setting endeavours to be accessible to children and families from all sections of our local community. We aim to ensure that all sections of our community have access to the setting through open, fair and clearly communicated procedures.

Procedures

- We ensure Mrs Bland's Nursery and Pre-Nursery is widely advertised in places accessible to all sections of the community.
- We ensure that information about our setting is accessible in written and spoken form and, where appropriate, in more than one language.
- We endeavour to provide information in Braille or through British Sign Language on request or when required.
- We can provide written material in a variety of languages according to a particular family's needs.
- We can access interpreters if required.
- Our waiting list is compiled in order of birth.
- Our Admissions Policy also considers the following:
 - The vicinity of home to the setting.
 - Siblings already attending the setting.
- If financially viable to do so, we keep a place vacant, to accommodate an emergency admission.
- We describe our setting and its practices in terms that make it clear and accessible.
- We welcome all family members including fathers and mothers, other relations and other carers, including childminders and nannies into the setting.
- As per our Equal Opportunities Policy, we always have regard for all of a family's needs regardless of gender, special educational needs, disabilities, social background, religion, ethnicity, age, race, culture or English as a second or additional language.
- We follow the SEND Code of Practice and welcome children and/or parent/carers with disabilities to take part in the life of Mrs Bland's Nursery and Pre-Nursery School.
- We monitor registrations and admissions to ensure that our intake is representative of social diversity and the local community.
- We make our Equal Opportunities Policy easily accessible.
- We consult with families regarding opening times of the setting to ensure we accommodate a broad range of family needs.
- We are flexible about attendance patterns to accommodate the needs of individual children and families, providing these do not disrupt the continuity of setting and continue to provide stability for all the children attending the setting.
- Admission to Mrs Bland's Nursery and Pre-Nursery School does not guarantee a place at Mrs Bland's Infant and Nursery School at statutory age.
- Places at Mrs Bland's Infant and Nursery School are allocated in accordance to the West Berkshire County Council Admissions Criteria and Policies.

Responsibilities for admission to Mrs Bland's Nursery Classes have been delegated to the Governors of Mrs Bland's Infant and Nursery School.

There is no automatic admission from the Nursery and Pre-Nursery into the main school. Applications for admission to Mrs Bland's Infant School at statutory school age should be made using the West Berkshire County Council's Admissions procedures either online or via mail.