


<b>Science Learning Journey</b>	<b>Year 2 Spring 1</b>	
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<b>Theme Overview</b>	<b>Project Outcomes</b>
To investigate materials and their properties.	Recap and remember - materials and their properties To plan and carry out an investigation testing the suitability of materials to make glue with.

**Longitudinal study: Revisit Year 2 areas to check for changes. What animals can you see? Can you make things to encourage more animals to visit your area? Bird feeders, bug hotels, clear and plant new flowers that would encourage different insects?**

<b>Skills Focus</b>	<b>Sequence of Learning</b>
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<p><b>Main Skills Focus:</b> To make predictions. To record results in a table To draw conclusions from their testing. To take part in a fair test</p> <p><b>Linked Skills Focus:</b></p> <p><b>Teaching science skills and techniques at Mrs Bland's Infant School.</b></p> <ul style="list-style-type: none"> <li>• we encourage the children to think that we can all be scientists.</li> <li>• We are curious, we share ideas, explore our environment and ask questions to find out the answers to things we don't not know yet.</li> </ul>	<p><b>Lesson 1</b> LI To plan and test materials that would be good to make glue with.</p> <p>Follow the guidance for the investigation which material is stickier?</p> <p>Encourage the children to recap and reflect on previous learning in Autumn 1 about materials and their suitability for a purpose.</p>		
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