



	Autumn Term		Spring Term		Summer Term	
Nursery	Why Am I Special?	Why Are Leaves So Crispy?	How Does That Building Stay Up?	Are Eggs Alive?	Why Do Spiders Eat Flies?	How Many Colours in a rainbow?
	Locational Knowledge Children will begin to talk about where they are from	Describe their immediate environment: Children will go on an 'Autumn Walk' in the school grounds	Describe their immediate environment: Children will go on a walk in the village and look at the different types of houses and buildings they can see	Describe their immediate environment: Children will go on an 'Spring Walk' in the school grounds	Describe their environment through stories : Children will map familiar stories through small world play	Describe their immediate environment: Children will go on an 'Summer Walk' in the school grounds
Reception	Marvellous Me	Let's Celebrate	Once Upon a Time	Things That Grow	Quests and Journeys	Oceans and Seas
	Describe their immediate environment: Children will learn their home address	Describe their immediate environment: Children will write a letter to Santa from their home address. They will use a map to find the North Pole and explore how life in the North Pole is different to here.	Describe their immediate environment: Children will go for a walk around the school grounds and take photos. They will begin to talk about which features are natural and which are made by man.	Describe their immediate environment: Children will go for a walk around the school grounds and take photos to add onto a map they draw. Others will follow their map using the photos to help guide them	Describe their environment through stories : Children will map familiar stories and use prepositional language to describe the routes.	Describe their immediate environment: Children will learn about the map of the UK and learn the names of the surrounding seas.

Year 1	Toys	To Infinity and Beyond	Fairy Tales and Forests	Animals Around the World	Dinosaurs	London
	<p>Local area; where we go to school</p> <p>Geographical skills and fieldwork Use an ariel map to locate the school and its features. Use locational language to describe where things are e.g. the location of a toy on school grounds. Fieldwork outside, finding signs of Autumn. (Vocab, observation and recording skills. Human and Physical Geography Record daily weather conditions (e.g temperature/wind direction and speed.) Vocab: Rainy, Sunny, Cloudy, Windy. Weather, Seasons.</p>	<p>Local area; Where we live</p> <p>Human and Physical Geography Looking at buildings near our school. (House, office, Shop, school) Geographical skills and fieldwork Mapping a journey to school. Finding out the different ways children get to school.</p>	<p>Continents and oceans; Finding out about the world</p> <p>Geographical skills and fieldwork Use globes and satellite images to view the earth.</p> <p>Locational Knowledge Locate the continents and 5 oceans. Mountains and rivers. Landmarks. Where the UK is in the world.</p>	<p>Seasons; How the weather changes through the year</p> <p>Human and Physical Geography Types of weather, measuring it, the seasons and the weather in each season.</p>	<p>Local area: Reading maps and planning routes.</p> <p>Geographical skills and fieldwork Locating places in the school grounds Mapping the school grounds Planning a route Creating a map of our route. Human and Physical Geography Observing geographical features on our route.</p>	<p>Life in a Capital city</p> <p>Geographical skills and fieldwork</p> <p>Locational Knowledge Locating London on a map. Understanding what a Capital city is. Human and Physical Geography Travelling around London River Thames Parks and wildlife.</p>
Year 2	Towers, Tunnels and Turrets	Winter Wonderland	Muck, Mess and Mixtures	The Scented Garden	Wriggle and Crawl	The Age of Discovery
	<p>Local to global; Identifying special places.</p> <p>Geographical skills and</p>	<p>The UK and what kind of place it is.</p> <p>Locational Knowledge</p>	<p>Cold places, The North and South Poles</p> <p>Locational Knowledge The world's cold places</p>	<p>Hot places, Where they are and what they are like.</p> <p>Locational Knowledge The world's hottest places Geographical skills and</p>	<p>Local area. Why our place is special.</p> <p>Locational Knowledge Locating the school</p>	<p>Contrasting locality, What its like to live in Jamaica Place</p>

	<p>fieldwork Annotating a map of the school grounds. Describing our favourite places in school</p> <p>Human and Physical Geography Seven wonders of the natural world. Human wonders of the world.</p>	<p>The Uk and the surrounding seas. The countries and the capital cities of the Uk</p> <p>Human and Physical Geography Geographical features in, Scotland, England, Wales and Northern Ireland.</p>	<p>Geographical skills and fieldwork Locating the North and South Poles.</p> <p>Human and Physical Geography North pole the Artic, its wildlife and living there. South pole the Antarctic, its wildlife and living there.</p>	<p>fieldwork Finding Tropical places. Finding Hot deserts</p> <p>Human and Physical Geography Living in the hot places of the world.</p>	<p>using the address and directions</p> <p>Human and Physical Geography Key features of the local area. Weather in the Uk and where I live. Local and National Landmarks.</p> <p>Geographical skills and fieldwork Mapping places to visit in our local area. Fieldwork, what gives a sense of our area?</p>	<p>Knowledge The Caribbean location and Uk connections.</p> <p>Human and Physical Geography Jamaica's location landscapes and human features. Key physical features of Kingston in Jamaica. Key human features of Kingston in Jamaica. The countryside around Kingston in Jamaica. The Seaside around Kingston in Jamaica.</p>
--	--	--	--	--	--	--