



Welcome to
Mrs Bland's Nursery
and Infant School

Welcome!

This presentation aims to provide an introduction to Mrs Bland's and includes initial information which we hope you will find useful.

The school website www.mrsblandsinfants.co.uk is kept up to date and has lots more information about our school.



Headteacher: Mrs Nisbet

Deputy Head: Mrs Williams

Partnership with Parents

- When parents and practitioners work together, the results have a positive impact on children's development and learning.
- Communication between school and parents is key and there are plenty of opportunities for this, such as during the daily drop off and pick up and in the home-school record books etc.



- Our Home-School Agreement provides a framework for the development of such a partnership and sets out the role of the school, parents and pupils in this vital partnership.
- We operate an Open Door Policy and parent volunteers are always welcome!

Mrs Bland's School Rules

As a school, we agreed the four following rules:

- To try hard in everything we do and persevere
- To care for everyone and everything
- To use good manners to everyone at all times
- To play fair

We refer to our school rules regularly in class and in our whole school assemblies.

The School Day

- 8.50 - School doors open
- 9.00 – Registration
- 9.10 – Assembly
- 9.30 - Phonics
- 10.30 – Session 1
- 10.45 – Snack (fruit/milk)
- 11.45 - Lunch
- 1.00 – Registration
- 1.05 - Handwriting
- 1.20 – Session 2
- 2.30 – Session 3
- 3.25 - Time to go home



Attendance

- By law your child **must** attend school every day.
- If your child is absent from school you must let the office know the reason why, either by phone or email, by 9.30am.
- Only the Headteacher can sanction an absence.



Food and drink

■ **Lunch:** For Reception, lunchtime is between 11.45am and 1.00pm. All of the children in school are entitled to a free school meal each day. There will be a selection of different meals available each day for your child to choose from. You can do this with your child at home or they can choose with an adult in class. Please let us know if your child has any dietary restrictions or requirements.

Packed lunches must support our school's healthy eating policy. Please note that our school is a 'nut free' zone which means that all types of nuts are banned.

■ **Drinks:** Water is available throughout the day, including lunchtime. We ask that all children bring in a bottle of water to school – remembering that sugary drinks are not allowed. We also provide free milk to all four year olds.



Health

Staff need to be aware of your child's medical background, in particular any allergies and any medical conditions that are important for us to know.

Children can suddenly become ill and therefore it is really important that we know we can contact you or your named contacts at all times. Please ensure that the school is kept up to date with your contact details.

Uniform

Boys – Winter

Dark grey trousers
Pale blue long sleeved shirt
Royal blue school jumper with logo
Blue or grey socks
Black sensible shoes

Girls - Winter

Navy pinafore or skirt
Pale blue long sleeved shirt
Royal blue school cardigan with logo
White socks or plain grey or navy tights
Black sensible shoes

Boys – Summer

Short sleeved pale blue shirt
Grey shorts
Royal blue school jumper with logo

Girls - Summer

Blue/white checked (gingham) dress
Royal blue school cardigan with logo
White socks
Black sensible shoes
Blue hairbands/ribbons

Please ensure that all clothing that your child wears or brings into school is clearly named.

What children need in school

Your child will need to have the following **named** items in school:

- PE Kit – navy shorts, school PE T-shirt, navy tracksuit, plimsolls and trainers
- Wellington boots
- Book bag
- Water bottle
- Waterproof coat
- Apron



The Early Years Foundation Stage

The Early Years Foundation Stage is shaped around seven areas of learning and development:

The Prime areas of learning:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development

The Specific areas of learning:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

The Prime Areas

The Prime areas are the foundation on which the specific areas are built. They lay down the foundation for all children's learning, ensuring that children are able to relate to others, communicate effectively and engage with their environment. Without good communication and language skills, social and play skills and good physical development, children will struggle to achieve in the specific areas.



The Specific Areas

The Specific areas are fundamental in a child's life. The specific areas include essential skills and knowledge for children to participate successfully in society. They grow out of the prime areas and provide important contexts for learning.



The Learning Environment

The children have daily access to an indoor and outdoor environment that is set up in discrete areas of learning. The areas are carefully planned and provide the children with experiences and opportunities whereby they can independently apply and consolidate their learning.

On the next two slides we have included examples of the children in Reception at Mrs Bland's pursuing a range of activities in both the indoor and outdoor learning environment. These are just a very small sample...





Early Years Foundation Stage

- In the EYFS, on-going assessment is an integral part of the learning and development process.
- It involves practitioners observing children to understand their level of achievement, interests and learning styles, and to then shape learning experiences for each child reflecting those observations.
- The Foundation Stage Profile provides a quantifiable measure that will assess and record a child's level of achievement as he or she finishes the Reception year.



Learning Journeys

Every child will have their own learning journey which will record and celebrate their experiences during the Foundation Stage. Over time it will tell a story about your child's learning and achievements, their friendships and the activities he or she enjoys sharing with others. We share these with you on a regular basis and welcome 'WOW' moments from home!

Preparing for School

- Let your child practise putting on their school clothes, taking them off and folding them neatly in preparation for PE lessons
- Support your child in managing their toileting independently
- Get your child into the habit of hanging their coat up, putting their toys away, clearing the table, and so on, to prepare them for doing these things at school
- Play listening and instruction based games e.g. Simon Says and play simple board, card and ball games that teach the children about taking turns, following rules and losing graciously
- Sing number rhymes together and look out for numbers in the environment
- Look out for opportunities for the children to see their name

Finally...

- If we're worried about your child we will talk to you
- If you're worried about anything to do with school and your child - come in and talk to us!
- If your child has any specific needs, whether emotional, medical or learning difficulties, please do let us know
- **We're a partnership!**

