



Mrs Bland's Infant and Nursery School

# Home-School Agreement

## **Mission Statement**

Mrs Bland's Infant and Nursery School aims to meet the needs of all children as individuals, within a caring and happy community, where children can develop into confident, resilient and resourceful learners.

We will encourage children to work hard, to behave appropriately and take pride and pleasure in their own and others' achievements.

We look forward to working together on a basis of mutual respect to help our children become confident and enthusiastic learners.

.....  
Child's name

Signed for School

.....

Signed for child's home

.....

## CURRICULUM

*The school will:*

- Inspire curiosity for learning through a broad and balanced curriculum
- Ensure that every child is taught at an appropriate and challenging level by qualified teachers.
- Maintain an attractive environment with good materials and equipment and teach the full National Curriculum and religious education.
- Provide high quality sports and music lessons.
- Ensure that all children participate in Forest School activities once a term

*I intend:*

- To encourage my child to participate fully in school activities.
- To support my child's learning at school by attending parents' meetings, performances and open afternoons.
- To provide my child with suitable clothing for school activities

## BEHAVIOUR

*The school will:*

- Make sure children are familiar with school rules
- Use rewards and sanctions fairly
- Make sure that school staff always set a high standard of personal behaviour
- Respect the views of children and parents, acknowledging the different circumstances that exist

*I intend:*

- To help my child understand and follows the school rules.
- To encourage my child to care for school property both at school and at home
- To behave in a way that sets children a good example when I am on school premises.
- To ensure that my child wears school uniform and knows the dress code.

## EQUAL OPPORTUNITIES

*The school will:*

- Encourage all children to take part in all activities
- Celebrate the diverse backgrounds that we come from
- Use different cultural examples in teaching
- Ensure that bullying and racist, sexist and other discriminatory behaviour are not tolerated

*I intend:*

- To help my child understand that everyone is of equal importance.
- To encourage my child to appreciate and respect the views and religions of others.

## HOMEWORK

### *The school will:*

- Provide a creative and thematic curriculum through which children may wish to explore further at home through research, visits or projects
- When pupils are ready, send spellings and a reading book home for daily practice.

### *I intend:*

- To support my child's curiosity
- To support learning further
- To help my child find a quiet place and time to do homework
- To engage my child in regular discussions about current learning
- To ensure school property is looked after when at home.
- To read stories to and with my child frequently.

## ATTENDANCE AND PUNCTUALITY

### *The school will:*

- Start classes promptly at 9.00am.
- Maintain an accurate record of attendance.
- Celebrate good attendance at the end of each term
- Liaise with parents/carers if we have concerns about attendance

### *I intend:*

- To make sure that my child is at school regularly and on time.
- To make sure that my child is collected on time.
- To contact the school promptly when my child is absent.

## WELFARE AND COMMUNICATION

### *The school will:*

- Ensure that children are safe on school premises and on school trips; administer medicines only with written permission.
- Give full and clear information about the curriculum, and each child's progress, standards achieved and development needs.
- Communicate frequently with parents about school matters and set dates for events early and inform parents.

### *I intend:*

- To teach my child about personal hygiene.
- To make sure the school always has an up to date emergency contact number.
- To keep my child at home when unwell.
- To raise my concerns with the appropriate person as early as possible.
- To let the school know of issues that may affect my child's welfare or progress at school.

# **Our Golden Rules**

**To care for everyone and everything**

**To play fair**

**To use good manners at all times**

**To try hard in everything we do and persevere**

*(written by the pupils at Mrs Bland's in September 2013)*

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