

### **Dates for your diary**

#### **21<sup>st</sup> May**

Burghfield May Fayre – Please visit our bottle tombola

#### **26<sup>th</sup> May**

End of Summer Term 1

#### **5<sup>th</sup> June**

Start of Summer Term 2 & Science Week

#### **9<sup>th</sup> June**

Governor Visit Day

#### **16<sup>th</sup> June**

YR visit to Mudeford Beach

#### **22<sup>nd</sup> June**

Y2 Educational Visit to Bristol

#### **23<sup>rd</sup> June**

Armed Forces Celebration Day

#### **27<sup>th</sup> June**

Y1 Educational Visit – London Eye/Thames River Cruise

#### **29<sup>th</sup> June**

Storyteller – GRT month

#### **30<sup>th</sup> June**

MERL in to celebrate GRT Month

#### **30<sup>th</sup> June**

3.30pm-5.00pm PTA Summer Fayre

#### **10<sup>th</sup> July**

School Reports sent home

#### **12<sup>th</sup> July**

Open Afternoon (parents to have appointments to come and view their child's work)

#### **19<sup>th</sup> July**

Y2 Leavers Assembly

#### **19<sup>th</sup> July**

End of Summer Term 1.45pm

### **School News**

Another busy week in school!

This week classes received some flower seeds from the King! Each class was sent a packet of wild flowers to celebrate the King's Coronation and the children will be planting these in their outdoor learning sessions over the next few weeks.

The children in Years 1 and 2 have enjoyed using some of the new sports equipment that we have bought this term. The football goals are particularly popular!

Our Year 2 children have worked incredibly hard this week and have completed some of their SATs papers. At Mrs Bland's we stagger the papers across the month of May so the children do not get overwhelmed and so that it feels like a normal part of the day for them. Well done and keep up the good work!

### **PTA News**

The PTA are pleased to announce that last week's cake sale raised an amazing £112.50! They are hoping to raise lots more vital funds at the May Fayre this weekend, so please do pop down on Sunday and have a go on our bottle tombola! The final numbers are in and the class that collected the most bottles is Hazel Class. Their prize will be announced after the May Fayre

### **Summer Term clothing/reminders**

As the sun has finally decided to start putting in an appearance, please can you ensure that your child comes to school each day with a named sun hat and water bottle. We would also ask that you provide a named bottle of sun cream that the children can apply themselves when required. Thank you!

### **Governing Board Update**

Earlier in the year we informed you that Mrs Bland's Infant and Nursery School and Garland Junior School were exploring federation of the schools, and that a working party made up of members of each governing board had been formed. They conducted several months of research in order to write a proposal, which could then be presented to parents, carers, staff, and other stakeholders in the next stage - the formal consultation. This will allow us to receive your views on the federation of the schools and consider if we need to make any adjustments to the proposal.

The proposal was completed and considered by the governing boards at the end of April. I am pleased to say Mrs Bland's Governing Board voted unanimously in favour of moving to the formal consultation stage. The governing board at Garland School are conducting some further research specific to their school, and we hope to see them vote to proceed to formal consultation in the near future.

We will endeavour to keep you updated and look forward to sharing the proposal with you.

Chris Rowlands  
Chair of Governors

## Little Acorns Class

### **PTA News**

To see what you may have missed out on please visit the PTA on Facebook: <https://www.facebook.com/MrsBlandsPTA>

### **Get in Touch via –**

[mrsblandspta@gmail.com](mailto:mrsblandspta@gmail.com)

**or catch someone on the playground –**

**Laura Hooke or  
Charmaine Kelly**

The book of the week in Little Acorns was 'The Bad Tempered Ladybird' which the children have listened to carefully and have learnt about telling the time as well as the importance of sharing! We have then enjoyed re-telling the story to our friends using finger puppets and stick puppets.

Little Acorns have also been very creative this week with their junk modelling masterpieces: designed, constructed and decorated by themselves. We hope you have enjoyed receiving their design work! They have also been busy developing their fine motor control skills, colouring ladybird and caterpillar pictures, writing on special Bad Tempered Ladybird themed paper, cutting out ladybird spirals using scissors and moulding caterpillars from playdough.

Our song of the week was the 'caterpillar' song which we have been singing every day and learning new words and verses each time we sing it – see if your child can sing it to you with the actions!

In maths the children have been looking at different animal patterns and matching up the toy animal to the pattern card and then some of them have been challenging themselves to put the correct label with the animal as well. They have also tried finger printing caterpillars to create different length caterpillars.

In the garden this week we have developed team building skills with running relays and racing lots of different sized vehicles. The children have used their investigative skills to find and identify minibeasts in the sensory tray as well as blowing bubbles in the water tray.

## Acorns Class

This week in nursery the children have been reading the story of 'Spinderella'. In the story the spiders learn how important numbers are and to count carefully. We talked about how often we use numbers... the register, cups at snack time, chairs at the table etc. and how we need to make sure we count accurately. We also started to look at numbers 1 more and 1 less than a given number. We used a number line to be able to see which number comes before and after and then used counters to add or take away 1. The children really enjoyed this.

We have been practising our name writing this week, concentrating on forming the letters the correct way, starting at the top. It has been lovely to be out in the garden this week and lots of the children were very proud of themselves at persevering to get to the top of the climbing frame. They have to use a lot of upper body strength to do this and some have shown great determination to achieve their goal - well done!

## Maple and Beech News (Reception)

This week in phonics we are continuing to read longer words such as stamp, crisp, street, splint, and use these within a sentence. If you would like to practise reading these at home, good websites are [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) or [www.phonicsbloom.co.uk](http://www.phonicsbloom.co.uk) – encourage your child to work on activities for phases 3 and 4.

In Literacy we have read the story of 'Little Red Riding Hood' and have followed a recipe to make Grandma's cookies and have written a set of instructions.

In Maths we have been counting on from any number and using stories to help us start to solve problems e.g. First I have 4 animals in the boat, then 2 more come in, now I have 6.

We had a visit from the Year 5 children from Garlands who showed us their DT moving picture books. Thank you for sharing them with us!

In Science we are looking at minibeasts and sorting them into groups such as those with wings and those without.

Our peas that we planted last term are growing well. How are you sunflowers looking? Can you post a picture on Seesaw to show us how tall they are growing?

## Birch and Cherry (Year 1)

We have made the most of the warmer weather this week. We have started to plant some vegetables (pumpkin, corn, pea and chive plants) and some sunflowers. We look forward to monitoring their growth for the rest of the term.

We also enjoyed an afternoon of outdoor science, with lots of dinosaur themed activities. Some children explored some (playdough) 'dinosaur poo' to determine the type of dinosaur to have made the dropping. They used their knowledge of the diet of carnivores, herbivores and omnivores to solve the problem. They excitedly found bones and hair in the carnivore poo, plant matter in the herbivore poo and teeth and seeds in the omnivore poo. We will continue this investigation next week, so those children who are yet to have a turn will get their chance! Other outside activities included excavating (plaster) rocks to uncover fossils and skeletons of dinosaurs and making fossils and bones out of salt dough.

In English, the children have been very busy writing the second part of the 'Stone Girl, Bone Girl' story. It has been lovely to see their increased stamina and independence for writing.

We continued to learn about fractions this week. This time our focus was 'quarters'. Our activities included cutting playdough into quarters and sorting pictures of fractions into 'quarters' and 'not quarters' categories. We then progressed to understanding how to quarter a quantity by splitting it into four equal groups.

In history, we created a timeline of Mary Anning's fossil and skeleton discoveries and in computing we continued to learn how to program and direct a Bee-bot. The directional language will be handy for next week's maths as we move on to our 'position and direction' unit of work.

As the weather warms, please can you remember that we still have our rule of long sleeves and covered legs for outdoor learning. We had some children without a jumper/cardigan in school this week. We are happy for them to change into their PE trousers and jumpers so please make sure they are brought into school all week.

Please remember that you can make use of 'Doodle maths' at home to reinforce the learning at school. This week, Birch class have been set some fraction challenges and Cherry class have their own 'Doodle' assignments to complete too. Both classes have been set some fraction challenges on 'PurpleMash', so do try to check this out too. If you need your child's login details resending, please let one of the team know.

## Hazel and Rowan (Year 2)

It has been a very busy week for Year 2 as we have started our KS1 SATs assessments. The children have worked incredibly hard on their reading and maths papers and we couldn't be prouder of the work they have put in. We are nearly finished, but will be completing the final paper early next week.

In English we have been learning how to write riddles - which we have LOVED! We have learned that riddles give clues and hints to an answer but often include homophones or homographs to trick us! The children really enjoyed reading and solving a range of riddles at the start of the week and then writing their own minibeast themed riddles towards the end. See if you can solve this one... I have a head and a tail but I am not money, I am a flying insect that helps make honey. What am I? Answers on a postcard!

In maths we have started our new unit on time. We started by revising what the children already knew, which was a lot! Next, we learned how to tell the time using the words o'clock, quarter past, half past and quarter to. Some of the children even spotted some links between time and fractions when using this language.

In the afternoons we have continued with our learning on 'wriggle and crawl'. In science this has involved looking at different habitats around the world and considering how they provide everything that an animal needs to survive. In computing we have been using the bee bots and explored using directional language to guide them around a garden.

Finally, Rowan class would like to ask if any parents would be available for an hour or two a week to come in to school and listen to readers. As you know, reading is hugely important in helping the children to make progress in all different areas of the curriculum and squeezing in one additional read with an adult could make a huge difference to a child's reading ability. If you are available, please let Miss Henly know.



### Breakfast Bees and Bumblebees



This week in Bumblebees we have been using different forms of paint... water colours, ready mixed paint, chalk paints for our art work. The children enjoyed making the chalk paint and decorating the playground! Inside, the children liked mixing the colours to explore the different shades and colours they could make. The children have been enjoying the Barbie dolls and superheroes, creating exciting stories together in the evenings.

## Bumblebees Stars

Friend



Amelie Yr 2

Dinner Star



Marnie N

Playtime



Tristan Yr 1

# Whole School Stars

## Star of the Week



## Friendship Star



## Playtime Star



## **Help us to Raise Funds for the School:**

Did you know that whenever you buy anything online - from your weekly shop to your annual holiday - you could be collecting free donations for Mrs Bland's Infant and Nursery School? There are over 3,000 shops and sites on board ready to make a donation, including Amazon, John Lewis, Aviva, the trainline and Sainsbury's – it doesn't cost you a penny extra! It's as easy as 1, 2, 3 and it's free! Go to...

<https://www.easyfundraising.org.uk/causes/mrsblandsinfantandnurseryschool/>

Every time you shop online, go to easyfundraising first to find the site you want and start shopping. After you've checked out, that retailer will make a donation to your good cause for no extra cost whatsoever! There are no catches or hidden charges and Mrs Bland's Infant and Nursery School will be really grateful for your donations.

If you have a tablet or smart phone you can download the 'easyfundraising' app which is easy to access.

## **School Lottery**

**Please click on the link below to access the new school lottery where you can win money and prizes whilst supporting the school. Please share this link with your friends and family. The more people that buy tickets, the better the prizes and the more money we raise. Thank you for your support and good luck everyone!**  
**The PTA**

<https://www.yourschoollottery.co.uk/lottery/school/mrs-blands-infant-and-nursery-school>