

Mrs Bland's Infant and Nursery School Sports Funding Allocations



Academic Year: 2022/23		Total fund allocated:		Date Updated: October 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 38%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
The children at Mrs Blands have at least 45 minutes every day outside being physical at playtimes and lunchtimes – Where staff are playing group games and being active with the children.	Training for lunchtime staff with playground crazies. Buying new equipment for play times and lunchtimes. Money carried forward from 21/22 to create an activity trail in KS1 playground.		£14,700.00	Before staff having training with some playground crazes, the children would often not be engaged in anything purposeful or active. KS1 Playground improvements have been booked, waiting on completion.	New activity trail planned to enable the children to be active independently as well. Changing the playground games and crazes round so that the children don't get bored.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 2%
Intent	Implementation		Impact		

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Focus:	Actions:	Funding allocated :	Evidence of impact:	Sustainability and suggested next steps:
For all children to be involved and engaged in PE lessons and outside playtimes.	Children to enjoy and take part in all PE lessons (if no PE kit spares are used). The school has given all the children a PE T-shirt this year with their house colour. Having enthusiastic teachers and sports coach who enjoy teaching the lesson and convey their passion for sports and activity to the children.	£800.00	There would be children who constantly would forget their PE kits so that they did not need to take part. Children excited when they know they have PE lessons. The children enjoy wearing their house colour T-shirt and has a sense of belonging to their house.	Ensure new staff have training with PE lead for Gymnastics training so that it is being taught the same across the school. Planning to be linked to topics and purposeful.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				45%
Intent	Implementation		Impact	
Focus:	Actions:	Funding Allocation:	Evidence of Impact:	Sustainability and suggested next steps:
That all children experience the same level for Gymnastics and Dance lessons. Teachers follow planning and assessments for Gymnastics and Dance. Sports to be taught by a Sports Coach-	Teachers to watch the PE coach at least once a half term to see the progress and abilities of their class. PE lead to observe gymnastics and dance lessons across the school. Teachers to watch PE leads Gymnastic lessons.	£17,000.00	The school has used the sports coach to deliver lessons alongside the staff. Not only have the children benefited from being taught by specialist staff, but our own staff will be developed through sharing good practice.	To develop the Dance confidence and check that it is address the needs for the EYFS framework.

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Mr Danny Williams	Trained Dance teacher to lead classes for 2 terms, Yoga Classes for all year groups for 2 terms			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 15%
Intent	Implementation		Impact	
Focus:	Actions:	Funding Allocation:	Evidence of Impact:	Sustainability and suggested next steps:
<p>Additional achievements: Children have the opportunity to attend clubs at a reduced cost and some pupils maybe identified as more able and be funded to attend This year we have offered the following coach led clubs:</p> <ul style="list-style-type: none"> • Multi skills • Football • Tag Rugby • Street dance • Cricket 	<p>Clubs are changed during the year to allow children to experience different sports. Funding can be given to children who wish to attend these clubs and who can't afford to.</p> <p>A performance club has been set up where they learn and perform a musical which includes Dance.</p>	£300.00	<p>The performance club has been invitation only to encourage children who struggle with expressing themselves and PP children who would not be able to afford to attend a club like this outside of school.</p> <p>The changing of clubs enables children to attend clubs who have not attended before as they were not interested in football. For example, a dodgeball club has been running this term which has seen different children attending and taking part.</p>	<p>Asking the children what sports club, they would like to attend.</p> <p>Offer performance club to all children.</p>

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The school has been focussing on positive mental health and mindfulness over the last 12 months and introduced daily class yoga and mindfulness.	To offer yoga sessions by a qualified young person's yoga teacher, starting in both nursery classes and increasing to weekly session in the Infant classes.	£300 training £2000 staff cover	That children feel the benefits of yoga and are calmer and confident about the impact exercise can have towards positive mental health.	In addition to offering the lessons during school time, offer a yoga club after school for parents and children, so families are able to benefit.
To review the apparatus which is used for gymnastics lessons, so the children have a wide range of apparatus to use and develop different skills and muscle development/improvement.	To have more climbing equipment where children can develop upper body strength.	£3000	That the children develop confidence when climbing and with balance.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Focus:	Actions:	Funding Allocation	Evidence of Impact:	Sustainability and suggested next steps:
Before covid the coach had arranged for team games (football) to be played with other local schools and the school has taken part in local schools inter games matches for KS1. We are hoping to start it up again this term. As a way of encouraging competitive sports, the pupils from Nursery to Yr 2 take part in	The funding enables us to buy improved and up to date sports equipment to aid PE lessons/competitions, such as sports day so all the children are taking part in events concurrently.	£0.00	The children were able to take part in a competitive sports day last year with parents watching. The comments from parents were valuable as for some it was the first time they had witnessed their child in a competitive situation.	Return to playing against other school and year group competitions.

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an annual sports event and compete for their teams				
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Signed off by	
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Date:	01.11.22
Subject Leader:	Mrs C Jones
Date:	01.11.22
Governor:	Mr C Rowlands
Date:	01.11.22