



Mrs Bland's Infant and Nursery School

Remote Learning Offer

Name of senior leader responsible for online learning provision: Mrs C Nisbet

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education if local or national restrictions require entire cohorts (or bubbles) to remain at home or in the event of schools fully closing due to lockdown.

The remote curriculum: what is taught to pupils at home?

We have tried to put together a plan for all eventualities. A pupil's first day or two of being educated remotely may look different from a long term approach, whilst we prepare for a longer period of remote teaching.

Children will follow a mixture of remote and blended learning. See timetable below.

scenario	timescales	Provision
Child or a family member has Covid Symptoms and are awaiting test results	1-3days	If child is poorly or family members are, we recognise this may mean home learning may be the last thing on minds. Health should always be put first. Some pupils may be only off for 1-3 days awaiting results. If the child/family are well enough for home learning this will be published on child's class page on Seesaw. This will contain a weekly overview of home learning. The focus will be clearly visible and will match what is happening in the classroom.
Child or a member of the family has tested positive for Covid 19 and need to isolate for 10 days or until well.	10+ days	If the family/child have Covid 19 then the family need to look after themselves. Teachers will keep in touch with you by phone to check you are ok once per week. When the child feels feel well enough for home learning, this will be published on the child's class page on Seesaw and will contain a weekly overview of home learning ideas. The focus will be on the Maths and English (including reading, writing and phonics).
Child's bubble at school is isolating for 10 days or a family member has been identified on track and trace.	10+ days	Two weeks of comprehensive home learning will be available for children on their class page, on Seesaw. The class teacher will register children daily, via 'Teams' and introduce the days learning. Children will receive support over the week and teachers will feedback on work daily. The focus will be on the Maths and English (including reading, writing and phonics) but with a more timetabled approach Due to the age of the children, we will try to make learning as interactive as possible.
School is closed to most pupils	unknown	A mixture or remote learning on Teams and work provided via seesaw – see timetable below

Please be advised School will only isolate class bubbles under the direction of the local Public Health Authority

Home Learning Timetable – via Teams					
	Monday	Tuesday	Wednesday	Thursday	Friday
9.00am Via Teams	Registration Assembly Phonics Today's learning	Registration Assembly Phonics Today's learning	Registration Assembly Phonics Today's learning	Registration Assembly Phonics Today's learning	Registration Assembly – Celebration time!
9.30am- class activities set on Seesaw	Literacy - Maths	Literacy - Maths	Literacy Maths	Literacy Maths	Literacy Maths
11.30- 12.00+ Via Teams	Review/sharing of learning Storytime PE	Review/sharing of learning Storytime Yoga	Review/sharing of learning Storytime PE	Review/sharing of learning Storytime Yoga	What did we learn this week? Friday Quiz Story time
12 noon Independent project time- activities set on Seesaw	History/Music	Geography	Science	Art/DT	PE with Danny (Sports Coach) (lessons uploaded on Seesaw weekly)

- 9.00am – registration and meet and greet and visit the days learning outcomes
- Children to work on lessons set on Seesaw (teacher will work 1:1 and with small groups, but with all children over the course of the week). Some lessons may be links to The Oak Academy
- 12.00 noon – class reconnects - online Storytime with class teacher and review of learning
- Other lessons will be set on Seesaw to cover the Foundation subjects.
- Children should read daily to an adult at home and would benefit from stories being read to them everyday
- The children will have the opportunity to read to an adult in school, via Teams at least once per week.

What should my child expect from immediate remote learning education in the first day or two of pupils being sent home?

Work will be made available daily for your child on Seesaw. Your child's teacher will also contact you to arrange a trial 'Teams' session to ensure you are able to join in 'live' sessions. You will be asked for a primary email address where links will be emailed to you for your child to join their class in 'live' remote sessions. A code of conduct is available on the school website. Please read through this with your child before they join any sessions.

A learning pack can also be made available for those children who are unable to access the 'live' sessions and for those where it is not suitable (younger children and those with specific SEND). These will be prepared weekly.

Reading books may also be collected for use at home. Teachers and support staff will also be hearing children read at least once a week in an online 1:1 Teams session.

In the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example our Sports Coach will be providing a series of short pre-recorded clips focussing on a particular skill each week. These will be uploaded to Seesaw.

How long can I expect work set by the school to take my child each day?

We expect remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS – Little Acorns Nursery: songs and stories will be available for you to log in and watch

EYFS – Acorns Nursery: half an hour each day to meet with the teacher (songs and rhymes and story time)

EYFS Pupils – Reception Classes: up to 3 hours of remote teaching and independent work

KS1 Pupils – 3 hours of remote teaching and independent work (more if your child completes the foundation subject activities set)

Where can home learning be found?

All home learning is available on the website: <https://web.seesaw.me>

Assemblies can also be found under interactive learning on Seesaw, but teachers will lead a 'mini' assembly as part of their meet and greet at registration time. This is also an important time for children to connect with their peers.

Seesaw will give a selection of websites to cover all areas of the curriculum. It will also outline the focus maths and phonics for the week, as well as the topic/book that the class are working on.

Many children need a lot of guidance when working and cannot be left for long periods of time to complete complex tasks. Purple Mash has been noted as meeting both the needs of children and parents, so is a good learning tool which has been included in our home learning planning.

We will also be purchasing workbooks to support the children's learning rather than providing worksheets. If families have difficulty printing any learning, they should contact the office for support. We will try our best, however, to make the home learning for short term absence website based, to avoid the physical need for contact with school and to avoid printing copious amounts of sheets which can be a huge workload for staff.

For those pupils and families that do not have internet access, the school office will need to be contacted so the class teacher can support the pupil.

We will try and accommodate all students, including children with SEN or those who are more vulnerable, and take into account different levels of learning. Teachers are not expected to provide bespoke individual lessons for pupils.

For those families at home and completing learning who may need support, teachers will be teaching during the school day but will contact you as soon as they can. If there is anything urgent families are encouraged to contact the school office for support in the first instance.

Feedback will be provided by the class teacher in response to learning shown. Teachers will build in time during PPA to respond to at home learners and will review Seesaw regularly. Communication by teachers to pupils and parents will only be made

through official outlets such as Seesaw. Personal emails or numbers will not be used, and teachers are advised to refrain from communicating outside of school hours unless totally necessary. Teachers should respond to any work put on Seesaw by pupils but at a time that is convenient and manageable.

At present teaching staff are not engaging in live stream class teaching of lessons. Currently we cannot match these with the needs of our infant and nursery aged children as the teacher-pupil interaction is not easily replicated. Teaching staff will offer live sessions in the morning where they will lead a short assembly and outline the learning for the day, followed by a later session to recap on the learning completed independently.

If teachers upload a video onto Seesaw to support in home learning, they will undertake these videos in an appropriate room having considered their surroundings.

When a teacher is off poorly the parallel class teacher or member of the leadership team will keep in touch and upload home learning to the website. If a teacher is at home self-isolating but well, they will continue upload home learning and respond to Class Dojo. Teaching Assistants who are self-isolating at home will also support with this.

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

The expectation is that all children will engage in home learning either through the daily resources and work uploaded to Seesaw and the daily Teams sessions or through the completion of work sent in the paper packs. Teachers will speak to all families weekly to discuss any additional support/queries parent may have.

Due to the age of the pupils, parents will need to support their children's learning.

Learning does not have to take place at home during the times specified on the timetable. However, the Teams session times are fixed.

Teachers will respond daily to work submitted on Seesaw and through their 'Review of Learning's session on Teams at 11.30 each day. For those families not participating in these sessions, the teacher will arrange a suitable contact time to review and respond to learning.

If the school are concerned that children are not engaging with remote learning the class teacher will make contact with the parents to try and engage the pupils and parents and offer support. This will be referred to the headteacher if needed.

What if a bubble is sent home to self-isolate?

Should a bubble be off for a longer period, comprehensive home learning will again be under the class page on Seesaw and will focus on Maths, Reading, Writing and Phonics with more comprehensive PowerPoints and worksheets available. The Oak Academy will be used to support this. Class teachers will regularly be in contact to support home learning. This will be a minimum of once a week via Teams or phone call and maybe more depending on needs of the child. The leadership team will support this if a member of staff is absent and too poorly to work. Please see the timetable for class self-isolating.

Staff are currently being trained in using Teams and One note. When this is up and running, we will (if the teacher is well)

- Use Teams to register and welcome the children to the learning for the day at 9.30am. Use Seesaw, one note/oak academy to distribute learning
- Respond to two pieces of learning per child per day
- Read a story via Teams at the end of the morning

Taking care of our own physical and mental health as teachers is absolutely crucial at this time as it is for our children and their parents/carers. Teachers are having to teach in the class and plan for home learning for children who may not be in school. This plan supports the workload of our teaching staff, so it is manageable for all concerned.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

As the school is not eligible for DfE laptops the school has a small number of tablets to lend to identified families, which have been purchased with a charitable donation. If you have access issues, please let the school office know.

We will give printed packs out weekly, to families who do not have online access (these are available on a Friday)

Pupils can submit work to their teachers, if they do not have online access, by dropping it off at school.

We will adapt learning for pupils with significant SEND.

Vulnerable Families and Pupils

In addition to the class teacher making contact with children via Teams, the school will contact vulnerable pupils at least weekly when those children are not at school. Should they not be able to communicate with the vulnerable family then a risk assessment and a home visit will be completed within a 48-hour period. Our ELSA will make phone calls to children weekly who access nurture provision if they are absent.

Staff will continue to record any safeguarding incidents or concerns. Staff will consider the online safety policy at all times.

All queries regarding remote learning should be emailed to:

remotelearning@mrsblands.w-berks.sch.uk

This email addressed will be monitored regularly to ensure your child is able to engage fully in the remote learning offered.

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