



Maths:

- Can you collect some natural objects in your garden to make repeating patterns? You could try leaf/stone/leaf stone, or daisy/dandelion/twig/ leaf dandelion/twig? I have seen some of you doing super counting on Seesaw this week - can you count how many items you have in your numberline? See the photo below for a train carriage repeating pattern with the carriages.
- Can you find 10 or 20 smooth pebbles or stones in your garden? If you give them a good wash in some soapy water, can you then work with a parent to write a number from 1 - 10/1-20 on each pebble?

Going on a Pattern Journey

Explain to the child that we are following a colour pattern, a repeated sequence of colours. Emphasise what the pattern is by saying the colour names, for example "blue, green, blue, green?". Ask the child which colour would come next (you may need to prompt by giving options, "blue or green?"). Ask the child to continue the pattern by colouring the rectangles in the correct colour.

A colour train can also be made using colour templates or colour objects which could be placed on the train. Using this method, you can adapt the activity to meet the needs of the child. (Using two colours and a simple pattern, as above, will simplify the activity. Using a larger variety of colours and more challenging patterns will extend the activity).

Communication & Language and Literacy:

- Lots of you have been practising writing your names this last week which is great - can you try using lentils or rice to overlay the letters of your name? Remember to use a capital letter for the 1st letter of your name! Can you think of some things that start with each letter in your name - e.g. for 'Henry' you could have h for horse, e for egg, n for nine etc (I will put a bigger version of this on Seesaw too).
- Can you do a sound hunt around the house or garden, can you find 5 objects starting with the 'i' and the 'n' sounds? Can you sort them into 2 sets?

Sensory Name – Beginning Letter Sounds

Recognising the letters and learning the letter sounds is the first step when supporting a child in writing their name.

- Write the child's name in large bubble letters
- Provide glue and sensory resources to stick inside the bubble letters (I have used dried lentils)
- Introduce each letter sound as they decorate the letters (Pens or paints can be used instead of sensory items, if preferred)

- Find pictures from online, magazines, newspapers or home drawn pictures which start with the beginning letter sound of each letter in the child's name. (Objects in the home can be used instead of images)
- Cut the images out and encourage the child to say the name of the image and then place/give it under the correct beginning letter in their name. (Emphasise the beginning sound of the image to help the child identify the beginning sound)
- You can extend the activity by making names of other family members.

Understanding the World:

Did you go on a bug hunt in your garden or outside for a walk to look for spiders and webs? - there's a great mini beast on CBeebies <https://www.bbc.co.uk/cbeebies/games/mini-beast-adventure-with-jess-minibeast-spotter> (Hunt activity sheet attached)

Friday is VE day! Here's a clip about it <https://www.bbc.co.uk/newsround/48201749> - can you make a Union Jack flag or bunting?

Physical Development- Gross Motor

Can you make a spiders web inside or outside? You could use bamboo canes or long sticks crossed over, and then wool or string to make the web pattern. Can you jump in and out and across your web? You could practise aiming beanbags or balls into your web as well, and put number scores on the web from 1-20.

Fine motor

Can you make a bird feeder from an old milk carton or other container? (photo to follow on Seesaw)

Personal, Social and Emotional Development

Can you make a picture or a rainbow to say thank you to all the people who collect our rubbish? You could put it in your window or on a wheely bin.

Expressive Arts and Design

Can you make a rainbow collage with twigs from your garden?



Here's 'The Animal Fair song - see if your child can learn it! <https://www.bing.com/videos/search?q=you+tube+animal+fair&docid=60799>