

Medium Term Plan Overview Year 1 Spring 1 2016 “Memory Box”

	<u>Engage</u>	<u>Develop</u>	<u>Develop</u>	<u>Innovate</u>	<u>Innovate</u>	<u>Express</u>
<u>Subjects</u>	<u>Week 1</u> 4-8 JAN (Inset day)	<u>Week 2</u> 11-15 JAN	<u>Week 3</u> 18-22 JAN <i>Visit Milestones Museum?</i>	<u>Week 4</u> 25-29 JAN <i>Visit Milestones Museum?</i>	<u>Week 5</u> 1-5 FEB <i>Mother and baby visit</i>	<u>Week 6</u> 8-12 FEB THURSDAY PM WEDDING (Chinese New Year)
English	-Recount of Christmas -Write about their baby photo? -What can you do now that you couldn't do as a baby?	Traditional Tale – Goldilocks and the Three bears. Role Play –learn the story. Look at question marks in the story. Story Map using conjunctions Describing characters Write the story/role play/taste porridge/build bed.		Description of our Memory Boxes. - What is inside your memory box? -What memories do the items bring to you?	Link with Science -Read Senses Big Book -Experience their different senses – Write a sentence about it Taste, smell, touch, See -Create their own non fiction book (features labels, captions, content, etc)	- Write Invitations - Order of Service - Name cards - Cards Friday – Recount of the wedding.
GPS	(P) Introduction to use of question marks and exclamations marks in texts		(P) Using questions marks for questions writing- Who? What? Why?			
	(S)-Tricky words revision	(S) Apply common words into sentence writing. <i>Eg Can I play with you?</i>	(S) Hard words by learning funny sentences – <i>Because: Big elephants can always understand small elephants</i>	(S) Revise adding –s Singular and plural	(S) Adding –es Singular and plural	(S) Adding –s or –es?
	(G) <u>What is a verb?</u>	(G)- <u>Verbs</u> adding ‘s’	(G) Verbs adding ‘s’	(G) What is <u>an adjective?</u>	(G) Using <u>adjectives in sentences</u>	(G) Using <u>adjectives in sentences</u>
Maths	Measure: Time- Dates and clock [Incl. Number, Calculation and Geometry –position/direction]		Measure: Money & calculation. [Incl. Geometry -shapes & Fractions]		Measure: Length and Height. [Incl. Number, Calculation & Fractions]	
	-Counting in 2 & 5's -Days of weeks, -Months of the year. -Birthday chart	-Tell the time to O'clock and half past -Draw hands on clock -Describe turns -Solve problems	-Identifying coins – describing shapes and -Knowing each coin's value	-Counting coins -Compare values of coins -Solve money problems -Buying toys from display – addition & subtraction	-Number/Place Value -Measuring using non standard and standard units -Order and compare different measures using calculation	-Fractions: find halves and quarters -Compare, describe and solve problems using measures - Use measures in context: Recipes for cakes
Science	Continue with monitoring the weather and creating a daily chart. Link with Maths (Days/Months/seasons/measure temperature)		*Use observation and ideas to answer questions -Identify and label parts of a body. *Senses (link with Literacy) -Match senses to different parts of the body -Use senses to compare sound, texture, smell (children will taste the 3 bears' porridge)			
			Bake Cakes for wedding reception.			

History/ Geog	Aspects of changes in national life Look at Christmas from past and present. Discuss differences. =Aunty Mable?	Learn about changes within living memory -Create a display of past and present toys (include children books) for classroom. Talk about the similarities and differences. Could we order them from oldest to newest-chronology (Look for clues, how they are made)? Use language of time <u>Before & after museum visit</u> Talk about other familiar and everyday items (use photos and artefacts): Can we guess what they are? What were/are they used for How have they changes through the ages? What does it tell us about people in the past and now?				
Art	<u>Paint</u> – copy a painting <u>Model mixing colours</u> Paint a portrait using mixing skills	<u>Pastels</u> <u>Model mixing colours</u> Make a portrait using mixing skills	Children to choose paint or pastel to create their own pictures – use mirror or photos	Using skills taught, children to create a memory to decorate their memory box.	Making a Hat for wedding Design their outfit Make table decorations	
DT	Bring a <u>quilt</u> / show photos and talk about the way it is made, the <u>material</u> used and what it represents	Discuss class quilt – what could we put on our square? <u>Create a design</u> Model a memory could be a special time – holiday or special people – our family/ friends		Make the class quilt square of calico – Model different skills (Stick, sew, glue skills) Chd to have the choice in way to make it and join pieces		
ICT	Use 2-simple for data handling for Birthday chart	Use 2-paint to make story map to draw and describe characters		Continue with uploading photos and create a gallery of photos.		
PSHE	Look at the development of a baby to a child. Link with Literacy	Sharing memories. -Talk about families: babies, siblings, parents and grand-parents -Compare different generation in time -Compare different stages of development (baby, child, adult) -How people care for each other			Caring for babies & toddlers Make a list of questions you would ask a baby’s mother?	Feeling positive about ourselves. Sharing celebration time with friends and family
RE	Belonging. Christian symbols	Baptism of babies	Baptism of Jesus	A special job (what do ministers do?)	Celebrations: Weddings	
PE	Tradition games/ Dance/ Gym					
Music	Songs that help us remember Song from different times in history?					