



Mrs Bland's Infant and Nursery School

Pupil Premium Grant Planned Expenditure

2018-2019

The pupil premium is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to possible underachievement. These include pupils who are entitled to free school meals, those Looked After by the Local Authority and children of armed service personnel. The intended effect of this funding is to accelerate progress, raise attainment and support the pupils in the participation of activities in the wider curriculum.

We decide how the allocated pupil premium funding should be spent, since we are best placed to assess what additional provision should be made for these pupils. We are required to report on the amount of funding received, how this is being allocated and the impact of any additional support or provision.

For more information on the pupil premium, please visit:

www.gov.uk/guidance/pupil-premium-information-for-schools-and-alternative-provision-settings

Principles

- We ensure that teaching and learning opportunities meet the needs of all the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals
- We monitor and evaluate our pupil premium spending, avoid spending it on activities that have little impact on achievement and spend it in ways known to be most effective

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	211 166 excl. nursery
Total number of pupils eligible for PPG	FSM-32 Service Children –13
Number of children currently funded for PPG	FSM – 30 Service Children - 10
Amount of PPG received per pupil (FSM)	£1320
Amount of PPG received per pupil (Service Children)	£300
Amount of PPG carried forward from 2017-2018 budget	£0
Total amount of PPG received	£ 39,600(FSM) £ 3,500 TOTAL: £43,100

Objectives of PPG spending 2018/2019

To raise attainment of underachieving and vulnerable pupils in order to overcome gaps in learning and ensure that they make expected/accelerated progress

- Through regular termly meetings increase parental engagement with the process for their children's learning
- Providing daily small booster groups with class teacher or teaching assistant
- To provide training for adults in school to ensure effectively targeted support for underachieving and disadvantaged pupils through Achievement for All project
- Providing specialist resources to support children's learning
- Improving the quality of educational experience and provision
- Providing more creative and practical learning experiences
- Recognise gifts and talents for all children and offer opportunities to excel in the identified area
- As part of a broad and creative curriculum offer weekly outdoor learning

To develop self-esteem and confidence of identified vulnerable pupils – fostering positive peer and parent relationships and removing social and emotional barriers to learning

- Subsidising the cost of planned trips or extra-curricular activities throughout the year
- Providing small group work with a specialist teacher or teaching assistant e.g. ELSA, social skills
- Using outside agencies such as Speech and Language therapists, Educational Psychologist, Counsellor and Play therapists
- Use of the Emotional Health Academy to support families

Summary of spending and actions:

- Funding support for FSM pupils to access educational visits
- Post of Inclusion Leader to oversee and lead inclusion of all vulnerable groups
- Additional staffing to support Speech and Language interventions
- Funding Emotional Health Academy (EHA) to support more complex counselling needs in pupils
- Additional training for staff (TA's/teachers) to further develop their subject specialisms
- Funding for extra-curricular lessons e.g. music, art programmes, dancing and drama
- Additional resources – resources to support pastoral care, sensory resources
- Funding outdoor learning/Forest School to improve children's resilience, confidence, independence and creative thinking
- Funding for more able, gifted and talented pupils to attend clubs
- Additional day for ELSA to work to support Service Children

Record of PPG projected spending by item/project 2018/2019			
Item/Project	Cost	Objective	Intended Outcome
Inclusion Leader Part funded	£15,000	-To support Service children, socially and emotionally, especially those whose parents have been deployed- To work with families fostering positive peer and parent relationships and removing social and emotional barriers to learning	Pupil and parent discussions and teacher observations show improved peer/parent relationships which has led to better engagement with learning and the school in general
ELSA Funding	£4,000	An additional 7.5 hours per week to develop self-esteem and confidence of identified vulnerable pupils and additional emotional support to those children who have a service parent on deployment.	Pupil voice and teacher observations with pupils and show improved social and emotional skills which lead to better engagement and raised attainment in class
Achievement for All Project	£2,500	To support parents in supporting their children's learning and develop partnership between parents, pupil and school through workshops and family learning sessions	Pupils are supported in home learning and support from home is viewed by parents and children more positively
Funding for educational visits in all year groups	£1,000	To widen the pupils opportunities to experience the world around them. To inspire pupils learning from their own experiences on trips.	Pupils will be more engaged with their learning and will be able to draw upon their experiences from visits to improve and inspire their work, resulting in raised attainment.
Fund places at Breakfast Club, after school club or Nursery extra sessions	£1,000	To ensure children who may have difficulties settling into school or to improve attendance of vulnerable children	Pupils will have a calm start to the day and a good breakfast. Where older siblings attend school and transport is an issue. Children may be offered a day place at nursery to enable one drop off and one collection
Additional training	£2,000	To further develop the skills of the staff.	This will enable the staff to effectively support the pupils through interventions and through parental

		To give the staff further resources and strategies to use when delivering their intervention programmes To ensure classes are covered so staff can attend regular training.	engagement, so that pupils make expected or accelerated progress in the area of the curriculum that is being supported through the intervention programme
Sports clubs To fund pupils to attend extra-curricular clubs	£500	For these children to access extra-curricular opportunities who show particular flair/talent e.g. football, dance	To narrow the disadvantage gap by addressing inequalities and raising the attainment of specified pupils
Coffee Mornings and sessions to support parents and share how they can best support their children at school and learning at home	£300	To support a positive relationship between school and parents engage with parents and support with strategies to support learning at home	To develop positive relationships with the school community and support learning both in and outside of school
Forest School To partially fund outdoor learning	£20,000	To develop team building and communication skills along with confidence and risk taking in a secure setting.	Skills transferred to other curriculum areas and raised self-esteem and confidence
Emotional health Academy	£,2700	To be able to offer counselling support to children and families	That children and parents receive the necessary support to enable good mental health and well-being to access learning
Speech and Language Assessments	£500	To support pupils more effectively in school where there are additional speech and language needs	Children to receive support in a timely manner based on the assessment and action plan
Educational Psychologist Assessments and reports	£800	To fast track assessment of pupils with SEN to enable support to be put in place to support specific learning difficulties.	Children to receive support in a timely manner based on the assessment and action plan

Total PPG received	£43,100	Total PPG planned expenditure	£37,300
PPG remaining		£5,800	