

# Mrs Bland's Infant and Nursery School

## Pupil premium strategy statement



### School overview

Metric	Data
School name	Mrs Bland's Infant and Nursery School
Pupils in school	176
Proportion of disadvantaged pupils	17.6%
Pupil premium allocation this academic year	£51,105
Academic year or years covered by statement	2020-2021
Publish date	December 2020
Review date	December 2021
Statement authorised by	Catherine Nisbet
Pupil premium lead	Sarah Williams
Governor lead	Chris Rowlands

### Disadvantaged pupil progress data for last academic year (2019)

Measure	Results
% Achieving GLD at the end of EYFS	50%
% Achieving expected level or above in Reading at the end of KS1	46%
% Achieving expected level or above in Writing at the end of KS1	46%
% Achieving expected level or above in Maths at the end of KS1	42%
% Achieving expected level or above in Reading Writing and Maths at the end of KS1	36.4%

### Disadvantaged pupil performance overview for last academic year (2019)

Measure	Score
Meeting expected standard at KS1	36.4%
Achieving high standard at KS1	8%

### Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	All children to attend weekly Forest School sessions led by a Forest School leader to support physical, social and emotional development in the outdoors

Priority 2	To support positive mental health and well-being through the use of trained professionals (ELSA and Emotional Health Academy)
Priority 3	Develop an improved relationship with parents/carers that focuses on the learning of the child, giving them the confidence to become learning partners that will continue into school and beyond through regular, Time for Talk, sessions.
Barriers to learning these priorities address	Ensuring the children are keen to attend school and have the emotional support they need to learn effectively
Projected spending	£25,000

### Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve average KS1 Reading results	Sept 21
Progress in Writing	Achieve average KS1 Writing results	Sept 21
Progress in Mathematics	Achieve average KS1 Mathematics results	Sept 21
Phonics Screening Check (Y1)	Achieve national average expected standard	Sept 21
Other	Improve attendance of disadvantaged pupils to 93%	Sept 21

### Targeted academic support for current academic year

Measure	Activity
Priority 1	Two members of staff to lead FFT wave 3 training as an early interventions to accelerate learning in reading and writing
Priority 2	SLT establish small group maths and writing interventions for disadvantaged pupils falling behind age-related expectations provided by HLTA
Priority 3	SEN teacher (0.5) to provide 1:1 targeted support to SEN/PPG pupils with a focus on early reading
Barriers to learning these priorities address	Providing targeted support and interventions to accelerate progress for PPG pupils
Projected spending	£13,800

## Wider strategies for current academic year

Measure	Activity
Priority 1	Enrichment opportunities - children attending extended provision including clubs which support children's gifts and talents, increase self-esteem and widen interests of children
Priority 2	ELSA drop-in sessions for parents x 3 weekly
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils and supporting parents who require help with reading and writing
Projected spending	£3,500

## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Ensuring enough time for school SEN team to support small groups	SEN teacher to work with staff on writing SAP's and GAP's
Wider strategies	Engaging the families facing most challenges	Working closely with families through our 'Time for Talk' sessions

## Review: last year's aims and outcomes

Aim	Outcome
Progress in Writing	Improvement in disadvantaged pupil progress from 2018 to 2019 was impacted by the high number of pupils who were also identified as SEN
Phonics	New aim of disadvantaged pupils meeting national average for all pupils by September 2021.
Other	No improvement in attendance since last year. New focus on cross-school and across-LA working to address this issue.