



| | |
|---|--|
| Theme Overview | Unit Outcomes |
| Through this unit children will explore The Christmas Story as believed by Christians. They will explore the gifts given to Jesus and why they were meaningful. | By the end of this unit, the children will have a clearer understanding of what it means for something to be meaningful and how gifts can be significant and not just given for fun. |

| | | | |
|--|--|--|--|
| Skills Focus | | | |
| Main Skills Focus: <ul style="list-style-type: none"> Explore key questions through enquiry based learning into Christianity whilst also drawing from at least one of Hinduism, Islam or Judaism, as well as non-religious world views as appropriate. Teachers should take the children’s own background, experiences and questions into consideration. Learn about different beliefs about God and the world around them. Encounter and respond to a range of stories, artefacts and other religious materials. Learn to recognise that beliefs are expressed in a variety of ways and begin to use specialist vocabulary. Begin to understand the importance and value of religion and belief, especially for other children and their families. Ask relevant questions and develop a sense of wonder about | Key Religion | | Key Question |
| | Christianity | | The Christmas story. What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? |
| | Sequence of Learning | | |
| | Lesson 1 LI: To understand meaningful means. <i>**Introduce the learning intention after your lesson recap. At the end use a thumbs up/down/middle for the children to self-evaluate their achievement. **</i> <ul style="list-style-type: none"> Briefly discuss what RE is and why we study it. (Religious Education is learning about different religions and how people celebrate them. It helps us understand why some people do things that might be different to others). Abbey Owl to share a gift she loves. Is this a strange gift for an owl? What would you give an owl as a gift? | Lesson 2 LI: To know what gifts were given to baby Jesus. #1 <i>**Introduce the learning intention after your lesson recap. At the end use a thumbs up/down/middle for the children to self-evaluate their achievement. **</i> <ul style="list-style-type: none"> Briefly discuss what RE is and why we study it. (Religious Education is learning about different religions and how people celebrate them. It helps us understand why some people do things that might be different to others). Recall previous learning including the word meaningful. | Lesson 3 LI: To know what gifts were given to baby Jesus. #2 <i>**Introduce the learning intention after your lesson recap. At the end use a thumbs up/down/middle for the children to self-evaluate their achievement. **</i> <ul style="list-style-type: none"> Briefly discuss what RE is and why we study it. (Religious Education is learning about different religions and how people celebrate them. It helps us understand why some people do things that might be different to others). Recall previous RE learning including new vocabulary like meaningful. Discuss the key question and any new information the children have to support answering it. Recall The Christmas Story. It could be a clip this time. |

| | | | |
|---|---|---|---|
| <p>the world using their imaginations.</p> <ul style="list-style-type: none"> • Talk about what is important to them and others, valuing themselves, reflecting on their own feelings and experiences and developing a sense of belonging. <p>RE at Bland’s Infant School:</p> <ul style="list-style-type: none"> • It is vital for all our children to learn from and about religion, so that they can understand the world around them. • RE promotes respect and open-mindedness towards others with different faiths and beliefs and encourages children to develop their sense of identity and belonging through self-awareness and reflection. • We encourage children to ask questions to promote enquiry-based learning. | <ul style="list-style-type: none"> • Children to share with the group what they have received as a gift. Why is it special to them? Who gave it to them? How did they feel when they received it? • Children to write a gift tag to attach to their special gift. Sentence starter, This gift is special to me because Add some to the Class Book of Learning. • Can the children think of other times they receive gifts? How does it feel to receive them? Why do we give gifts? Do we give everyone the same gift? Why/Why not? • Draw out that we choose gifts to be meaningful to the people we are giving them to. • Include discussions about gifts for a new baby. • Introduce the Key Question for the unit: <i>What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?</i> • Review LI. | <ul style="list-style-type: none"> • Recall the key question to be reviewed at the end of the lesson. • Read The Christmas Story from a children’s bible. • Ask the children what gifts were given and by whom. Have a gift sack ready with gifts that you might give to a baby and some of the gifts from the original story. • Ask the children to match the gifts to the characters in the story. • Discuss the symbolism of each gift given to baby Jesus (see glossary). • Ask the children if these were meaningful gifts for baby Jesus and contrast this with gifts you would give to a baby born today. • Review the key question and LI. | <ul style="list-style-type: none"> • Children to act out the story in groups using story sticks or masks. • Children to present their performances to the class. • Review the key question and the LI. |
| | <p>Lesson 4 LI: To think of a meaningful gift a Christian might give to Jesus today.</p> <p><i>**Introduce the learning intention after your lesson recap. At the end use a thumbs up/down/middle for the</i></p> | <p>Lesson 5 LI: To say what gift they would give Jesus if he was born today.</p> <p><i>**Introduce the learning intention after your lesson recap. At the end use a thumbs up/down/middle for the children to self-evaluate their achievement. **</i></p> | |

| | | | |
|--|--|--|--|
| | <p><i>children to self-evaluate their achievement. **</i></p> <ul style="list-style-type: none"> • <i>Briefly discuss what RE is and why we study it. (Religious Education is learning about different religions and how people celebrate them. It helps us understand why some people do things that might be different to others).</i> • Recall previous RE learning including new vocabulary like meaningful. • Discuss the key question and any new information the children have to support answering it. • Recall The Christmas Story. • Teacher to share a basket containing the gifts that were given to baby Jesus and include an empty wrapped box. • Ask the children what presents they think a Christian might give Jesus if was born now in Burghfield. Ask them to draw the picture on a piece of paper and explain why it would be a meaningful gift to Jesus. They can write a gift tag to accompany it with the meaning or it can be scribed by the teacher. • Extension: Introduce the belief that Christians believe that Jesus is a special gift from God to the world ('is' because the Christians | <ul style="list-style-type: none"> • <i>Briefly discuss what RE is and why we study it. (Religious Education is learning about different religions and how people celebrate them. It helps us understand why some people do things that might be different to others).</i> • Recall previous RE learning including new vocabulary like meaningful. • Discuss the key question and any new information the children have to support answering it. • Recall The Christmas Story. • Recall the gifts that were given to baby Jesus. • Last week we thought about what gifts a Christian might give Jesus if he was born now. Now the children need to think about what they would give Jesus if he was born now in Burghfield. This is something they would find meaningful. • They can draw the gift and say / write why this would be a meaningful gift. | |
|--|--|--|--|

believe Jesus was risen from the dead).

- Ask the children why they think Christian say that Jesus is a gift from God to the world. (explain in child friendly language eg: God was unhappy with the way his people were behaving so he sent his son to help them and show them how God wants Christians to lead a good life. This was how they would be able to go to heaven and how Jesus was helping to save them.)

Glossary:

Christian: a person who follows the religion of Christianity, believes in the bible, God and Jesus and is baptised.

Christmas Story: Also known as The Nativity Story – this is the story of the birth of Jesus Christ as told in the Christian Bible.

Frankincense: substance used in perfume and incense - also believed to have healing properties.

Gifts: something you give to someone because you want to and they don't pay you for it.

Gold: a valuable metal often used to make jewellery. Money used to be made of gold.

Meaningful: when something is special – a meaningful gift will be special to that person.

Myrrh: used in perfume and incense and was also used in oils in the practise of anointing in church. It is also used in embalming the dead.

Note about the significance of the gifts given to Jesus:

Myrrh being commonly used as an anointing oil, frankincense as a perfume, and gold as a valuable. The three gifts had a spiritual meaning: gold as a symbol of kingship on earth, frankincense (an incense) as a symbol of deity, and myrrh (an embalming oil) as a symbol of death.