


Religious Education Learning Journey		Year 2 Autumn Term 2	
Theme Overview		Unit Outcomes	
Through this unit children will explore the concept of Jesus being a gift from God. They will look at the things Jesus did on Earth to save God's people and be introduced to the concept of incarnation.		By the end of this unit, the children will have a good understanding of why Jesus was sent to Earth by God and why this was considered a gift.	
Skills Focus			
Main Skills Focus: <ul style="list-style-type: none"> Explore key questions through enquiry based learning into Christianity whilst also drawing from at least one of Hinduism, Islam or Judaism, as well as non-religious world views as appropriate. Teachers should take the children's own background, experiences and questions into consideration. Learn about different beliefs about God and the world around them. Encounter and respond to a range of stories, artefacts and other religious materials. Learn to recognise that beliefs are expressed in a variety of ways and begin to use specialist vocabulary. Begin to understand the importance and value of religion and belief, especially for other children and their families. Ask relevant questions and develop a sense of wonder about the world using their imaginations. 	Key Religion		Key Question
	Christianity		Why is Jesus a gift from God?
	Sequence of Learning		
	Lesson 1 LI: To reflect on the Christmas Story and the reasons for Jesus' birth <i>**Introduce the learning intention after your lesson recap. At the end use a thumbs up/down/middle for the children to self-evaluate their achievement. **</i> <ul style="list-style-type: none"> Briefly discuss what RE is and why we study it. (Religious Education is learning about different religions and how people celebrate them. It helps us understand why some people do things that might be different to others). Recall learning from previous unit. What do they remember of the Christmas story? Make a list of superheroes and talk about reality and fiction. Are there really superheroes? Talk 	Lesson 2 LI: To investigate how Christian prepare for Christmas. <i>**Introduce the learning intention after your lesson recap. At the end use a thumbs up/down/middle for the children to self-evaluate their achievement. **</i> <ul style="list-style-type: none"> Briefly discuss what RE is and why we study it. (Religious Education is learning about different religions and how people celebrate them. It helps us understand why some people do things that might be different to others). Recall previous RE learning. Recall the key question for this unit. Recap the story from last week 'George Saves the World By Lunchtime' and talk about the problems in the world that the 	Lesson 3 LI: To investigate what Jesus' purpose on Earth was. <i>**Introduce the learning intention after your lesson recap. At the end use a thumbs up/down/middle for the children to self-evaluate their achievement. **</i> <ul style="list-style-type: none"> Briefly discuss what RE is and why we study it. (Religious Education is learning about different religions and how people celebrate them. It helps us understand why some people do things that might be different to others). Recall previous RE learning. Recall the key question for this unit and what they have learnt so far. Recap the Christmas story (get one from the library). When baby Jesus was visited in the Christmas story did He have a wand/flying cape/magical powers? If not, how was He going to save/rescue the world? What was God's plan?

<ul style="list-style-type: none"> • Talk about what is important to them and others, valuing themselves, reflecting on their own feelings and experiences and developing a sense of belonging. <p>RE at Bland’s Infant School:</p> <ul style="list-style-type: none"> • It is vital for all our children to learn from and about religion, so that they can understand the world around them. • RE promotes respect and open-mindedness towards others with different faiths and beliefs and encourages children to develop their sense of identity and belonging through self-awareness and reflection. • We encourage children to ask questions to promote enquiry-based learning. 	<p>about different types of superheroes e.g. nurses etc.</p> <ul style="list-style-type: none"> • Read the story ‘George Saves the World By Lunchtime’ George Saves The World By Lunchtime - YouTube • Why did George need to save/rescue the world? What problems does the world face? How can they be solved? Can they be solved by superheroes like Spiderman? How could YOU help to solve the problems shown in this story? (be kinder, more considerate, less wasteful, share) • Explain to the children that Christians believe that God sent Jesus to save/help the world and they look forward to Christmas as the time of his birth. (Make sure Jesus is not seen as a superhero by emphasising that God thought the world needed someone to ‘save it’, so Jesus came to help people see what they could do to make the world better. • Introduce the key question and review the LI. 	<p>book depicts. Who is the cause of all these problems?</p> <ul style="list-style-type: none"> • Recap Christian belief that God gave Jesus to the world to help save/rescue it. Therefore Christians look forward to the Christian celebration of Christmas as a time to remember and celebrate when Jesus was born. • Discuss how Christians prepare for Christmas- advent calendars/candles as a countdown to mark Christmas day, when Jesus was born. • Look at the slides of different advent calendars and discuss which ones Christians might use, to show the story of the nativity. • Read a story of the nativity and ask children to spot the scenes on the calendars. • Break the story down into 6 main parts and split the class into 6 parts. Each group to create one window of a class advent calendar and put them all together once complete. • Add a photo to the class book of learning. • Review the key question and the LI. 	<ul style="list-style-type: none"> • Christians believe that Jesus is God in human form so He has God’s love and power and does not need magical powers. Introduce the term incarnation. • Recap bible stories that we have shared that show examples of Jesus showing love and kindness e.g. story of The Good Samaritan The Good Samaritan - Holy Tales Bible Stories - Parables of Jesus Christ - YouTube • What was Jesus teaching through His actions? (That kindness and love will save the world.) • Therefore, Christians believe that God gave Jesus to the world as a gift. Jesus was pure and good and he came to show Christian how to live a better life. • Do you have to be a Christian to behave in some of the ways Jesus portrayed? Eg: being kind to others, not retaliating etc • Review the Key question and LI. <p>Add some pupil voice to the Class Book of Learning.</p>
	<p>Lesson 4 LI: To consider whether it is possible to be kind to everyone all the time.</p>	<p>Lesson 5 LI: To understand how Jesus is a gift from God.</p>	

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- *Briefly discuss what RE is and why we study it. (Religious Education is learning about different religions and how people celebrate them. It helps us understand why some people do things that might be different to others).*
- Recall previous RE learning.
- Recall the key question for this unit and what they have learnt so far.
- Recall the parables learnt so far and briefly discuss their meaning.
- What do these stories teach us about how Christians believe we should treat others?
- Share Sofia Owl's big question for today: Jesus taught us to be kind to everyone. Why is it important for us to be kind to people that we don't even know?
- In the previous lesson we heard one of Jesus' stories about being kind. Today we are going to listen to/watch another story from the bible which is also about kindness.
- Tell the story of Jesus healing the Paralysed Man (Mark 2: 1-12) or watch animation Jesus heals a paralysed man - [Jesus heals a paralysed man - National 4 Religious,](#)

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- Recall previous RE learning.
- Recall the key question for this unit and answer it based on what they have learnt so far.
- Recap the meaning of incarnation.
- Present the children with a letter from someone saying they are confused about how Jesus could be a gift.
- Working in groups, the children to compose a letter in response to this question consolidating their learning. Include information about the good things Jesus did for people, never expecting anything in return etc. He had power to heal and save. How does all this make Him a special gift? Watch the clip up to 2:45 min.
[God's Story | Jesus - YouTube](#)

[moral and philosophical studies - BBC Bitesize](#)

- Discuss - Who showed kindness in this story? Jesus? (yes he healed someone he didn't know) The man's friends? (yes, they were so devoted to their friend they were prepared to lower him from the ceiling just to get him to Jesus) The crowd? (no) What message does this story give us? Why do you think Jesus showed kindness to someone he didn't know? How was Jesus able to do this, even though it was difficult?
- Children to draw a picture/write about when someone showed kindness in the story.
- Could they also consider the characters who did not show kindness – what could they have done instead?
- Review the key question and LI.

- Present their letters to the class and put copies in your Class Book for Learning.
- Get the letters ready to post.
- Review the key question and LI.

Glossary:

Christmas story: The Story told by Christians about the birth of Jesus - also known as The Nativity.

Gift: Something given to someone willingly and that someone does not have to pay for.

Incarnation: God in human form. Jesus was born flesh and bones and born on Earth. People struggled to understand the God's teachings from an entity they could not see and strayed. He came to Earth as Jesus so people could be taught how to live a good life by someone they could relate to.

Save: to keep someone or something safe from harm.