



Religious Education Learning Journey		Year 2 Autumn Term 1	
Theme Overview		Unit Outcomes	
Through this unit children will explore the theme of kindness and the challenges that are sometimes faced with showing this. They will look at examples of parable and way in which these teachings are practised in modern day life.		By the end of this unit, the children will have a clear meaning of what kindness is. They will have had the opportunity for some self-reflection and explore how they can include showing kindness in their own lives.	
Skills Focus			
Main Skills Focus: <ul style="list-style-type: none"> Explore key questions through enquiry based learning into Christianity whilst also drawing from at least one of Hinduism, Islam or Judaism, as well as non-religious world views as appropriate. Teachers should take the children's own background, experiences and questions into consideration. Learn about different beliefs about God and the world around them. Encounter and respond to a range of stories, artefacts and other religious materials. Learn to recognise that beliefs are expressed in a variety of ways and begin to use specialist vocabulary. Begin to understand the importance and value of religion and belief, especially for other children and their families. Ask relevant questions and develop a sense of wonder about 	Key Religion		Key Question
	Christianity		Is it possible to be kind to everyone all the time?
	Sequence of Learning		
	Lesson 1 LI: To explore the concept of kindness. <i>**Introduce the learning intention after your lesson recap. At the end use a thumbs up/down/middle for the children to self-evaluate their achievement. **</i> <i>Briefly discuss what RE is and why we study it. (Religious Education is learning about different religions and how people celebrate them. It helps us understand why some people do things that might be different to others).</i> Recall learning from previous unit. 	Lesson 2 LI: To retell bible stories that teach us about kindness and explore how this makes Christians behave towards other people. <i>**Introduce the learning intention after your lesson recap. At the end use a thumbs up/down/middle for the children to self-evaluate their achievement. **</i> <i>Briefly discuss what RE is and why we study it. (Religious Education is learning about different religions and how people celebrate them. It helps us understand why some people do things that might be different to others).</i> Recall previous RE learning. Recall the key question for this unit. Jesus taught us to be kind to	Lesson 3 LI: To retell bible stories that teach us about kindness and explore how this makes Christians behave towards other people. <i>**Introduce the learning intention after your lesson recap. At the end use a thumbs up/down/middle for the children to self-evaluate their achievement. **</i> <i>Briefly discuss what RE is and why we study it. (Religious Education is learning about different religions and how people celebrate them. It helps us understand why some people do things that might be different to others).</i> Recall previous RE learning (include a recap of who Moses was). Recall the key question for this unit and what they have learnt so far.

<p>the world using their imaginations.</p> <ul style="list-style-type: none"> • Talk about what is important to them and others, valuing themselves, reflecting on their own feelings and experiences and developing a sense of belonging. <p>RE at Bland's Infant School:</p> <ul style="list-style-type: none"> • It is vital for all our children to learn from and about religion, so that they can understand the world around them. • RE promotes respect and open-mindedness towards others with different faiths and beliefs and encourages children to develop their sense of identity and belonging through self-awareness and reflection. • We encourage children to ask questions to promote enquiry-based learning. 	<p>Introduce Sofia Owl. Her name means 'wisdom'. She will be asking us big questions as we learn RE. Circle time partner discussion points. Take feedback using Sofia as a talking object.</p> <ul style="list-style-type: none"> • What does it mean to be kind? • Who are you kind to? • Who is it easy to be kind to? • Do you think you are a kind person? • What makes it tricky for you to be kind? <p>Introduce the key question 'Is it possible to be kind all the time?' – take initial feedback.</p> <p>Pose a scenario (puppets can be used) where XX has hurt a friend.</p> <ul style="list-style-type: none"> • How does XX feel? • What could XX do now? • How does the hurt friend feel? • Was XX right to hurt a friend? <p>Explain the back story to the hurting. XX hurt the friend after they said unkind words to XX. Should the friend have done this? How do you think it feels to now be on the receiving end?</p> <p>Children to form a 'conscience alley' (conscience alley - YouTube) with children creating two lines facing each other deciding what the puppet should have done. Choose a participant to be the protagonist.</p>	<p>everyone but is it possible to be kind to everyone all the time? Could Jesus be kind all of the time? Read the story of the Good Samaritan (Luke 10: 25-37)</p> <p>Show the children pictures from the story and ask them what the most important part of the story was and why. Take feedback using Sofia Owl. Explain that the Samaritan was seen as an enemy / disliked. Partner discussion points – take feedback using Sofia Owl.</p> <ul style="list-style-type: none"> • Is it easy to be kind to someone you don't know / someone considered as an enemy/disliked? • Why do you think Jesus told this parable? <p>Explain that Christians believed that Jesus could be kind to everyone because God was helping Him. They believe he was God on Earth.</p> <p>Reference the message in Mark 12:28-31. 'Love your neighbour as you love yourself.' Explain this was one of Jesus' most important teachings.</p> <p>Ask the children to unpick what they think this means. Who is your neighbour? How might this look in everyday life.</p> <p>Write the phrase 'Love your neighbour as you love yourself.' On</p>	<p>Ask the children to retell the parable of The Good Samaritan to their partner and discuss the meaning briefly.</p> <p>Read these statements that might be ways to be kind to people and show love. Stand if they agree / sit if they don't. Relate each example back to the idea of loving your neighbour – use Sofia to take feedback.</p> <ul style="list-style-type: none"> • Mummy asks you to help her lay the table You are watching TV so it's ok not to help. • A new child has started in your class and your ask them to play a game with you at playtime. • It's your birthday and you have given sweets to your class. You don't give them to a child who said an unkind word to you yesterday. <p>Relate the discussion back to The Good Samaritan and ask them which was the most important part of the story and why?</p> <p>Explain they are going to hear another parable now of Jesus showing kindness. Tell / show the story of Jesus healing the Paralysed Man (Mark 2: 1-12) Jesus heals a man who couldn't walk (Mark 2:1-12) - YouTube</p> <p>Partner discussion points – take feedback using Sofia Owl.</p> <p>Who showed kindness in this story? Was it Jesus / the man's friends / the crowd? What message does this story give us.</p> <p>Why do you think Jesus showed kindness to someone he didn't know?</p>
---	--	---	--

	<p>They walk down the alley while each child whispers their advice on what they should have done. When the protagonist reaches the end of the alley they make their decision on what they should have done: Is it easy to be kind all the time?</p> <p>Children to draw an occasion when they were kind to someone and write a brief description. Add some examples to the Class Book of Learning.</p>	<p>a big sheet of sugar paper and ask the children to annotate in their own words what this means. Put it or a copy into the Class Book of Learning.</p>	<p>How was Jesus able to do this even though it was difficult.</p> <p>Working in groups, each group draw one part of the story with a brief explanation to create a story board. Put this in the Class Book for Learning.</p>
	<p>Lesson 4 LI: To retell bible stories that teach us about kindness and explore how this makes Christians behave towards other people.</p> <p><i>**Introduce the learning intention after your lesson recap. At the end use a thumbs up/down/middle for the children to self-evaluate their achievement. **</i></p> <p><i>Briefly discuss what RE is and why we study it. (Religious Education is learning about different religions and how people celebrate them. It helps us understand why some people do things that might be different to others).</i></p> <p>Recall previous RE learning. Recall the key question for this unit and what they have learnt so far.</p>	<p>Lesson 5 LI: To explore some modern situations where Christians show kindness to others.</p> <p><i>**Introduce the learning intention after your lesson recap. At the end use a thumbs up/down/middle for the children to self-evaluate their achievement. **</i></p> <p><i>Briefly discuss what RE is and why we study it. (Religious Education is learning about different religions and how people celebrate them. It helps us understand why some people do things that might be different to others).</i></p> <p>Recall previous RE learning. Recall the key question for this unit and answer it based on what they have learnt so far.</p>	<p>Lesson 6 LI: To consolidate our learning on kindness and consider how we can apply this to our daily lives.</p> <p><i>**Introduce the learning intention after your lesson recap. At the end use a thumbs up/down/middle for the children to self-evaluate their achievement. **</i></p> <p><i>Briefly discuss what RE is and why we study it. (Religious Education is learning about different religions and how people celebrate them. It helps us understand why some people do things that might be different to others).</i></p> <p>Recall previous RE learning. Recall the key question for this unit and how they would answer this in their own words.</p> <p>Revisit lesson 1. What does it mean to be kind? Listening to Jesus' teachings, do you think you are kind to everyone all of the time or is this something you need to work on?</p>

	<p>Recall the parables learnt so far and briefly discuss their meaning. What do these stories teach us about how Christians believe we should treat others?</p> <p>Working in groups, children to come up with a story which they think demonstrates when it was difficult for someone to show kindness, but they overcame this situation based on the stories they have heard as a guide. Briefly write the story and draw some picture to go with it. Think about what Jesus would want a Christian to do in this situation.</p> <p>Place examples in the Class Book of Learning.</p>	<p>Explain that Jesus tells Christians to be kind to everyone. How do they achieve this?</p> <p>If possible invite a Christian visitor in (Salvation Army / Christian Aid / Christmas Shoebox appeal). Alternatively, research and learn about these organisations. Using these examples discuss how Jesus' teachings affect their day-to-day life now.</p>	<p>How can you be a better friend? Can we work on being kind to everyone in our class all the time? (be clear in that it's ok to not be friends with everyone but this is separate to being kind)</p> <p>Make a 'Kindness Charter' or poems reflecting how to be kind. Share some with the class and place some examples in the Class Book for Learning.</p>
<p>Glossary:</p> <p>Levite: a legal expert who would have known that it states in the law that he should help an injured man.</p> <p>Parables: stories that Jesus told to illustrate points he was trying to make in a way (or setting) that his listeners would understand.</p> <p>Pharisee: a strictly orthodox Jew who adhered closely to the rules and scriptures.</p> <p>Samaritan: a person from Samaria, a country near where Jesus was teaching.</p>			