



Mrs Bland's Infant and Nursery School – Mathematics Overview – Year 1

National Curriculum:

Number and place value:

- count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number;
- count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens;
- given a number, identify one more and one less;
- identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least and
- read and write numbers from 1 to 20 in numerals and words.

Additional and Subtraction:

- read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs;
- represent and use number bonds and related subtraction facts within 20;
- add and subtract one-digit and two-digit numbers to 20, including zero and
- solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 - \square = 9$.

Multiplication and division:

- solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Fractions:

- recognise, find and name a half as one of two equal parts of an object, shape or quantity and
- recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

National Curriculum:

Measurement:

• compare, describe and solve practical problems for:

lengths and heights [for example, long/short, longer/shorter, tall/short; double/half]; mass/weight [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example; full/empty, more than, less than, half; half full, quarter] and time [for example, quicker, slower, earlier, later]

• measure and begin to record the following:

- lengths and heights, mass; weight; capacity and volume and time (hours, minutes, seconds);
- recognise and know the value of different denominations of coins and notes;
- sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening];
- recognise and use language relating to dates, including days of the week, weeks, months and years and
- tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

Properties of shape:

- recognise and name common 2-D and 3-D shapes, including:
2-D shapes [for example, rectangles (including squares), circles and triangles]
3-D shapes [for example, cuboids (including cubes), pyramids and spheres].

Position and direction:

- describe position, direction and movement, including whole, half, quarter and three quarter turns.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Place value within 10 Addition and subtraction within 10	Addition and subtraction within 10 2D and 3D shapes	Place value within 20 Addition and subtraction within 20	Place value within 50 Length and height Mass and volume	Multiplication and division Fractions Position and direction	Place value within 100 Money Time
Each week a recap is included of something we did 'last year, last week, last month and an area that needs reviewing'. By doing this, the children are able to revisit topics continuously throughout the year.					