



History Learning Journey - The Age of Discovery Key Question: Who was mor important - Neil Armstrong or Christopher Columbus?			Year 2 Summer Term 2	
Theme Overview			Project Outcomes	
In this history unit, the children will be exploring significant events beyond living memory and the lives of significant individuals. The children will learn about the life and achievements of Christopher Columbus, and comparing his exploration of the world to Neil Armstrong's exploration of space.			Chatterpix- take a photo of either Neil Armstrong or Christopher Columbus, and caption I, explaining why he is better than the other!	
Educational Visits to support learning : The Matthew (boat) and the Aquarium, Bristol				
Skills Focus	Key vocabulary	Books to read within lessons	Timeline of Events	
Main Skills Focus: <ul style="list-style-type: none"> To know how the people and events they study fit into a chronological framework To look at evidence from the past and talk about what it shows To be taught about the lives of significant individuals in the past who have contributed to national or international achievements Linked Skills Focus: <ul style="list-style-type: none"> Can talk about 'the past' and 'the present' Understand what a timeline is and how it is used To know that significant people have an impact on life today 	past, present, a long time ago, Christopher Columbus, explorer, voyage, navigation, significant, Americas, Neil Armstrong, space		Christopher Columbus Timeline 1451 CC was born in Italy 1485 He arrived in Spain 1492 Left Spain and sailed West. Landed in the Bahamas later in the year and called it 'The New World.' Over the next 6 years he made several other voyages 1506 died Neil Armstrong Timeline 1930 Neil Armstrong was born in Ohio, USA 1947 He went to university 1949 He went to war 1955 Joined NASA 1966 First flight in space on Gemini 8 1968, Neil was offered the command of Apollo 11 July 1969 became the first man on the moon 2012 died from heart problems	

The intent behind teaching history skills at Mrs Bland's Infant School.	Sequence of Learning		
<ul style="list-style-type: none"> To ignite children's curiosity and enthusiasm about the past To develop knowledge about the past To ask perceptive questions, think critically and weigh evidence To understand and talk about similarities and differences between the past and present 	<p>Lesson 1 LI: To understand what an explorer is and what attributes they have</p> <p>What is an explorer? What sort of qualities do you think you'd have to have to be a successful explorer? Do you remember any of the explorers we have learnt about in the past?</p> <p>Watch the video from the National Academy about explorers and then answer the following questions: What makes a person significant in history? What is an explorer? What attributes do you need to have to be an explorer? remembered today</p>	<p>Lesson 2 LI: To recap learning about Neil Armstrong</p> <p>Who was Neil Armstrong and why is he a significant figure in history? See what the children can remember from last year. Look at the timeline to see where he fits in.</p> <p>Watch the film clip of the first moon landing and look at some front covers of American newspapers to relearn about the achievements of Neil Armstrong. Make sure chn realise that he was an explorer and that he had the attributes as discussed in the previous lesson.</p>	<p>Lesson 3 LI: To learn about the life and achievements of Christopher Columbus</p> <p>Link this week with English, where children will learn about the life of Columbus.</p> <p>Put a picture of Columbus on the class timeline</p> <p>How do we know about the achievements of Columbus even though he was alive hundreds of years ago? There are some surviving letters.</p> <p>Did he have the attributes to make a great explorer? Yes!</p> <p>Look at a picture showing CC presiding over indigenous people to make it clear that he treated them badly, and that is part of his history.</p>

	<p>Lesson 4 LI: To compare the achievements of the explorers Armstrong and Columbus</p> <p>Even though they were born hundreds of years apart, CC and NA were both successful explorers.</p> <p>Make comparisons between them including their lives, achievements, where they explored, the equipment they used and the evidence we have about them.</p> <p>Who do you think is most important and why?</p> <p>How are they still remembered today?</p>	<p>Lesson 5 LI: To compare the achievements of the explorers Armstrong and Columbus</p> <p>Review learning from this unit and rediscuss the key question- who was more important? NA or CC?</p> <p>Chn to chose the one they think is more important and make a Chatterpix, explaining their reasoning.</p>	<p>Lesson 6 LI: To research modern day explorers</p> <p>Chn to be given the task of researching a modern day explorer such as Ellen McArthur, Sarah McNair Landry, Victor Vescovo, David de Rothschild, Nirmal Purja and many more.</p> <p>Chn to feedback to the class when they have found out some information</p>
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