


History Learning Journey - Things That Grow Key Question- How have farm vehicles changed over time?		Reception Spring Term 2	
Theme Overview		Project Outcomes	
<p>In this history unit, the children will use their trip to Rushall Farm as a starting point to talk about farm vehicles from the past. They will look at similarities and differences between this tractor from the past, and tractors today.</p> <p>Educational Visits to support learning : Rushall Farm</p>		<p>Independently sort photos of farm vehicles into those from the past and those which we use today</p>	
Skills Focus	Key vocabulary	Books to read within lessons	Timeline of Events
<p>Main Skills Focus:</p> <ul style="list-style-type: none"> To be taught about changes over time <p>Linked Skills Focus:</p> <ul style="list-style-type: none"> Can talk about 'the past' and 'the present' 	<p>Farm, vehicles, now, present, past, a long time ago,</p>	<p>Link to story books and Literacy about vehicles and farms</p>	
Sequence of Learning			

The intent behind teaching history skills at Mrs Bland's Infant School.

- To ignite children's curiosity and enthusiasm about the past
- To develop knowledge about the past
- To ask perceptive questions, think critically and weigh evidence
- To understand and talk about similarities and differences between the past and present

Lesson 1

LI: To ask questions about a photo

Look at photos of a tractor from the present and discuss what the children can see.

Compare the tractor from the present to a photo of one from the past. What can you see? What is the same and what is different?

Repeat for a different farm vehicle

The children will be encouraged to use the terms 'past' and 'now'

(This session may be done before or after the trip to Rushall Farm, where children will have the opportunity to look close up at a tractor from the past.

Lesson 2

LI: To demonstrate an understanding of the past and now

Have photos of different farm vehicles from the past and from now. Children will sort them into the different categories, and give a reason for how they have sorted one picture.