History Learning Journey - Let's Celebrate Theme Overview			Reception Autumn Term 2	
			Project Outcomes	
In these history sessions, the children wil significant event from the past.	, , , ,	d the Gunpowder Plot, a		
Educational Visits to support learning : None this half termSkills FocusKey vocabularyBooks to read within lessons			Timeline of Events	
<ul> <li>Main Skills Focus:</li> <li>To understand that there were historical events which we still remember today</li> <li>Linked Skills Focus: <ul> <li>To talk about the 'past' and the present'</li> </ul> </li> </ul>	A long time ago, the past, Guy Fawkes, Gunpowder Plot, government, gunpowder, Houses of Parliament, plot, belief, King James I	Link to Literacy and the topic 'Let's Celebrate'	1570 Guy Fawkes was born 1603 King James I became Ki 1604 Guy Fawkes and his frie King 5 <sup>th</sup> November 1605 Guy Fawk 36 barrels of gunpowder by th 1606 Fawkes was executed	ends began to plot against the ces is found in the cellar with
The intent behind teaching history skills at Mrs Bland's Infant School.	Sequence of Learning			
<ul> <li>To ignite children's curiosity and enthusiasm about the past</li> <li>To develop knowledge about the past</li> <li>To ask perceptive questions, think critically and weigh evidence</li> <li>To understand and talk about similarities and differences between the past and present</li> </ul>	Lesson 1 LI: To ask questions and learn some facts about Guy Fawkes To use the terms 'a long time ago' and 'the past' Guy Fawkes and his friends had different beliefs to King James I so he put together a plan to blow up the Houses of Parliament. Fawkes and his friends got caught and we imprisoned on 5 <sup>th</sup> November 1605. The King wanted to celebrate so he created Bonfire Night, which we celebrate on 5 <sup>th</sup> November every year. Put Fawkes on the class timeline, and remind children he lived 'a long time ago,' 'in the past.'			