
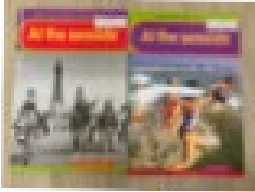


History Learning Journey - Oceans and Seas		Year 1	
Key Question- Were seaside holidays in the past the same as those today?		Summer Term 2	
<b>Theme Overview</b>		<b>Project Outcomes</b>	
In this history unit, the children will learn about Victorian British seaside holidays in the past and how they compare to holidays we take today		Write a caption for either a Victorian or modern photo/artefact depicting a British seaside holiday	
<b>Educational Visits to support learning</b> : Seaside visit			
<b>Skills Focus</b>	<b>Key vocabulary</b>	<b>Books to read within lessons (about explorers)</b>	<b>Key Knowledge</b>
<b>Main Skills Focus:</b> <ul style="list-style-type: none"> <li>To be taught about the lives of significant individuals in the past who have contributed to national or international achievements</li> <li>To begin to use artefacts to make</li> </ul>	The past, a long time ago, Britain, Seaside, Victorian, Punch and Judy, coast, bucket, spade, pier, paddling, bathing costumes, bathing machines, resort, pier, promenade, artefacts, the present		People have been visiting the seaside for their holidays for over 100 years. It became really popular to do this in the Victorian times, as the invention of the railway meant people could get to the seaside fairly easily and more cheaply than they had been able to do before. Victorians thought that the sea air and water were good for your health. Whilst there, they enjoyed paddling, donkey rides, walking along the pier or promenade and Punch and Judy shows. People ate fish and chips, ice cream, jellied eels and cockles as seaside snacks.
<b>Sequence of Learning</b>			

deductions about the past

**Linked Skills Focus:**

- Can talk about 'the past' and 'the present'

**The intent behind teaching history skills at Mrs Bland's Infant School.**

- To ignite children's curiosity and enthusiasm about the past
- To develop knowledge about the past
- To ask perceptive questions, think critically and weigh evidence
- To understand and talk about similarities and differences between the past and present

**Lesson 1**

**LI: To compare and contrast British seaside holidays (Victorian vs present day)**

**To look at photos from the past and ask questions**

Look at photos of Victorian seaside holidays and discuss. What do you think is being shown in these photos? Are they from holidays that we have today? Why do you think that?

Tell children that they are holiday pictures from Victorian seaside holidays, and locate the Victorian era on the timeline in the classroom.

Children to look closely at the pictures and compare and contrast them to photos of the British seaside holidays today. What is the same? What is different?

**Lesson 2**

**LI: To compare and contrast British seaside holidays (Victorian vs present day)**

**To look at artefacts**

Look at some artefacts (replicas) from Victorian seaside holidays - bathing costume, bucket and spade, Punch and Judy puppets and discuss. What do you think they are? Do we have the same things in the present? What are the similarities and differences?

**Lesson 3**

**LI: To demonstrate an understanding of the Victorian and present day British holidays and the similarities and differences between them**

Put chn in pairs/small groups and give them either 2 photos or 2 artefacts; one from the Victorian times and one from modern day (they should be the same where possible e.g. bucket and spade from each era) Chn to talk about the similarities and differences between them, using the stem sentence

In the Victorian times...

Now...

Take a photo of each artefact and write a caption using the stem sentence.