Geography Learning Journey – To Infinity and Beyond Key Question– Where is Burghfield in the world?					
Theme Overview In this geography unit, the children will be using maps and atlases to locate Burghfield and its place within the UK. They will identify the four countries of the UK and her surrounding seas. They will also learn the 7 continents and 5 oceans in the world				 Project Outcomes 1. Sort photos into human and physical features 2. Stick labels of oceans and continents onto a wall map of the world 3. Have the map of the UK and talk about it 	
Skills Focus	Key vocabulary	Books t	o read within lessons		
Locational Knowledge The children will recap the names of the seas surrounding the UK, and learn the 4 countries which make up the UK The children will name and locate the world's seven continents and five oceans. Human and Physical Geography	Geography, UK, Burghfield, Wales, Northern Ireland, Scotland, England, human features, physical features, aerial, map, atlas, globe, travel, near, far, English Channel, Irish Sea, North Sea, Atlantic Ocean, buildings, shops, farms, forest, village, houses, offices, compass points	BIG BOOK UK			
Pupils will use basic geographical	Sequence of Learning				
vocabulary to refer to key physical and human features in Burghfield and identify them on an aerial map	Lesson 1 LI: To learn where Burghfield is in the world		Lesson 2 LI: To understand what a continent and ocean is and where they are in the world	Lesson 3 LI: To learn the of the four count	names and location ries of the UK
Geographical skills and fieldwork	Look at a globe and a world map to understand that the world is covered with land and sea. Teach children that a continent is a land mass which contains		Recap the names and location of the 7 continents. Look at an atlas.	Show children a m	

The children will use an aerial map of Burghfield and locate Burghfield on a map of the UK. They will use maps, atlases and globes. The intent behind teaching geography skills at Mrs Bland's Infant School. • To inspire a sense of curiosity and understanding about the world in which they live • To develop an understanding of their locality and their country • To widen children's understanding of the diversity in the world and to celebrate this	lots of different countries. Use the class atlases to look at a world map showing the 7 continents and learn their names. Australia is sometimes known as Australasia or Oceania. Use the continents song to help with this. Look at the map to find out where the UK is. Then look at a map of the UK. What countries can you see labelled on it? Teach children that this is the UK, which is made up of 4 countries. Learn the countries of the UK song. Ask children to draw on their own experiences (e.g. family visits, holidays) to think about places that are near and far in relation to where they live. Make a class zone of relevance, discussing modes of transport to get to those places.	map of the world in small groups, using the atlas to help them. Ask children to find the UK, and ask them what continent we live on. Has anyone visited/have family in any other continents?	locations of the four countries within the UK. Sing the countries of the UK song. The children will work in groups to assemble a jigsaw of the UK and physically label it with the names of the 4 countries. Challenge children to say where they think Burghfield is on the map.
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Lesson 4	Lesson 5	Lesson 6		
LI: To learn the names and location of	LI: To understand what	LI: To show their understanding of		
the four countries of the UK and the surrounding bodies of water	Burghfield is like	is topic		
How children a map of the UK and remind children of the names and the locations of the four countries within the UK. Sing the countries of the UK song. Teach children the names an locations of the surrounding seas. Children are to work in pairs labelling a map of the UK with the names of the countries and the surrounding bodies of water.	Recap learning from last week and then show children when Burghfield is on the UK map. Look at large aerial (and individual lap mats) of Burghfield. Identify the school on it and local places of interest e.g. woods for Forest School, Willink, The Rec, Co-op etc. Introduce the terms physical and human features. What human and physical features can you see on the aerial photograph? Have you been to any of these places? Try to spot- buildings (might be houses, offices, shops) farms, forest.	Children will take part in 3 activities to assess their understanding of this topic: 4. Sort photos into human and physical features 5. Stick labels of oceans and continents onto a wall map of the world 6. Have the map of the UK and talk about it		