Geography Learning Journey - Marvellous Me! Key Question- Where do you live?			Reception Autumn Term 1	
Theme Overview			Project Outcomes	
In this geography unit, the children will be learning their home address.			To be able to remember at least part of their address	
Skills Focus	Key vocabulary B	ooks to read within lessons		
Describe their immediate environment: Children will learn their home address The intent behind teaching geography skills at Mrs Bland's Infant School.	Address, home, house, door number, post code, post man, post woman, letter, letter box, post box, sorting office, deliver, map, aerial view, Burghfield, village, forest, woods, houses, buildings, road, near, far, pond, school,	WHERE DOS A LETTRE GO? THE JOLLY POSTMAN or Other People's Letters Or Other People's Letters JANET & ALLAN AHLBERG		
 To inspire a sense of curiosity and understanding about the world in which they live To develop an understanding of their locality and their country To widen children's understanding of the diversity in the world and to celebrate this 	Sequence of Learning			
	Lesson 1 LI: To understand what an aerial view is	Lesson 1 LI: To know what a home address is and begin to know their home address	Lesson 1 LI: To understand v is for	what home address
	Where do you live? Discuss the different types of homes we might live in. Look at a map of Burghfield and explain that it is taken from an aerial point of view. Look at things on the map which are near and far from the school. What can children identify?	Recap learning from last week. Have you ever seen a number on your front door? Can you remember what it is? Why do we all have them? Tell children that the door number makes up their address, so people can tell which house or the road they live on. We also need to know what town/village we live in and we also have a postcode! Challenge children to learn their own address, with support from parents to do this.	letter to someone it address on the front delivered correctly! different letters and front. Teach children abour	ch children that all ess and this is so it you are sending a needs to have the t so that it can be Look at a range of d the address on the t the post office and