



Geography Learning Journey - Once Upon A Time		Reception	
Key Question- What are the school grounds like?		Spring Term 1	
Theme Overview		Project Outcomes	
In this geography unit, the children will look at the school grounds and begin to identify features which are human and those which are physical.		To be able to sort a few photos from the school grounds into physical and human	
Skills Focus	Key vocabulary	Books to read within lessons	
Describe their immediate environment: Children will go for a walk around the school grounds and take photos. They will begin to talk about which features are natural and which are made by man.	Geography, map, atlas, globe, Burghfield, UK, school, man made, human, physical, natural, field, building, car park, postcode		
Sequence of Learning			
The intent behind teaching geography skills at Mrs Bland's Infant School. <ul style="list-style-type: none"> To inspire a sense of curiosity and understanding about the world in which they live To develop an understanding of their locality and their country To widen children's understanding of the diversity in the world and to celebrate this 	Lesson 1 LI: To understand they go to school in Burghfield and discuss what the school is like on a map. Recap last term's learning on home addresses. Can you remember where you live? What village do we live in? What is the name of the country we live in? Look at a satellite map view of our school. What do you think this map shows? What can you see? Point out the playground, carpark, fields, buildings. Look at the road and tell children that our school is on Jordan's Road in Burghfield. Show them the address of the school, explaining what each part means, including the postcode.	Lesson 2 LI: To look at the school grounds and discuss man made and natural features. Recap last lesson's learning. Can you remember the name of the road that the school is on? Go on a walk around the school grounds. What can you see? Take photos of lots of different things e.g. the playground, the adventure playground, the car park, the buildings, the field. When you come back tell children that some of the things they saw were made by humans and some are natural. Sort the photos together into man made and	

	natural (also introduce terms human and physical features.) Can they think of anything else which might be man made of natural? (e.g. a river, a skyscraper)
<p>Lesson 3 LI: To show their understanding of man-made and natural features</p> <p>Recap last lesson's learning by resorting the photos as a class into man made and natural features.</p> <p>Can children sort a few photos into these categories independently?</p>	