Geography Learning Journey - Ocea Key Question- What is the UK, what		hat surrounds her?	Reception Summer Term 2	*****
Theme Overview			Project Outcomes	
In this geography unit, the children will l	look at a map of the UK and discuss the	e bodies of water which surrounds her.	To be able to correct seas and oceans which a wall map.	•
Skills Focus	Key vocabulary	Books to read within lessons		
Describe their immediate environment: Children will learn about the map of the UK and learn the names of the surrounding bodies of water The intent behind teaching geography skills at Mrs Bland's Infant School.	Geography, map, atlas, globe, Burghfield, Great Britain, UK, Wales, Northern Ireland, Scotland, coast, cliffs, island, English Channel, North Sea, sea, ocean, water, Irish Sea, Atlantic Ocean, coast, river, lake,	ULTIMATE FARTH OCEANS AND SEAS DELOK - DICOKE - LIAN		

Sequence of Learning

Lesson 1

and understanding about the

To develop an understanding

understanding of the diversity

in the world and to celebrate

of their locality and their

To widen children's

country

this

world in which they live

LI: To look at the UK on a map

Can you remember where we live? We live in a village called Burghfield. Show this on a map on the IWB, then slowly zoom out to the UK. Tell children we live in England, and England has two other countries next to it - Wales and Scotland. Together they make up Great Britain. GB is an island; it has water all around it. There is water inside too-rivers, lakes, streams, ponds etc. Therefore, it has a coast all around it too.

Look at a wall map of the UK and introduce Northern Ireland too. These four countries make up the UK. Label the 4 countries using physical labels as a class (e.g. post it notes)

Lesson 2

LI: To look at the UK on a map and begin to name the countries and oceans/seas

Show the map of the UK again. What is this? Recap learning from last week- that GB is an island which is surrounded by coastline and water, that 4 countries make up the UK. Look at all the water surround the UK- we need to know what the names of these bodies of water are. Tell children the difference between a sea and an ocean. Teach children the names of the 4 seas/oceans surrounding the UK and physically label them. Learn the countries of the UK song.

Lesson 3 LI: To show their understanding of the map of the UK
Recap last lesson's learning. Can the children work with a partner to correctly label some of the countries of bodies of water of the UK?