



<b>Geography Learning Journey - Castles</b> <b>Key Question- What are the countries that make up the UK and what are they like?</b>	<b>Year 2</b> <b>Autumn Term 1</b>	
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<b>Theme Overview</b>	<b>Project Outcomes</b>
<p>In this geography unit, the children will be using maps and atlases to learn about the 4 different countries which make up the UK- where they are and what their general characteristics are. They will locate where different castles are in the UK.</p> <p><b>Educational Visits to support learning :</b> Oxford Castle</p>	<p>To label a map of the UK</p>

Skills Focus	Key vocabulary	Books to read within lessons
<p><b>Locational Knowledge</b>            The children will recap the names of the seas surrounding the UK, and learn the 4 countries which make up the UK. They will learn the names of the capital cities of each of the 4 countries within the UK and their general characteristics.</p>	<p>Geography, UK, Wales, Northern Ireland, Scotland, England, human features, physical features, aerial, map, atlas, globe, travel, near, far, English Channel, Irish Sea, North Sea, Atlantic Ocean, city, capital, town, village, buildings, shops, farms, forest, village, houses, offices, compass points</p>	

Sequence of Learning		
<p><b>Human and Physical Geography</b>            Pupils will use basic geographical vocabulary to refer to key physical and human features of the four countries of the UK.</p> <p><b>Geographical skills and fieldwork</b>            The children will use maps of the UK and simple compass directions. They will look at</p>	<p><b>Lesson 1</b>  <b>LI: To learn about the names and location of the 4 countries in the UK and their capital cities.</b></p> <p>Look at a globe and a world map to recap the names of the 7 continents and the 5 oceans. Can anyone spot where the UK is? What continent is it on?</p> <p>Then look at a map of the UK. What countries can you see labelled on it? Teach children that this is the UK, which is made up of 4 countries. Learn the countries of the UK song. (This is all recap from Year 1) Remind children of the bodies of water</p>	<p><b>Lesson 2 and 3</b>  <b>LI: To learn about the characteristics of the 4 countries of the UK</b></p> <p>Recap learning from last week using the UK map. Sing the countries of the UK song.</p> <p>Use compass points to talk about the UK and the capital cities e.g. Which countries is furthest North in the UK? Which country is to the East of Wales.</p> <p>Reintroduce the terms physical and human features. What human and physical features can you see outside? Watch videos on the characteristics of the 4 countries of the UK and then discuss the physical and human characteristics shown. Add photos of some human and physical characteristics to the UK map from last week (e.g. Parliament, Giant's Causeway etc) by telling the children</p>

maps, both old and new, of Oxford Castle.

**The intent behind teaching geography skills at Mrs Bland's Infant School.**

- To inspire a sense of curiosity and understanding about the world in which they live
- To develop an understanding of their locality and their country
- To widen children's understanding of the diversity in the world and to celebrate this

that surround the UK- The English Channel, the North Sea, The Irish Sea, the Atlantic Ocean.

Tell children that in each country, there are cities, towns, villages, rivers, streams and lakes. Look at a different map of the UK- one showing the physical features- and discuss what you can see. Discuss the term capital city with the children and teach them the different capital cities of the 4 countries of the UK.

Label a simple map of the UK (A3) with the names of the 4 countries, the seas and ocean surrounding her, and the capital cities of each country.

which country they are in. can they stick them in the correct place on their map? Draw the national flower for each country too.

**Lesson 4**  
**LI: To learn the names and location of the four countries of the UK**

How children a map of the UK and remind children of the names and the locations of the four countries within the UK. Sing the countries of the UK song.

The children will work in groups to assemble a jigsaw of the UK and physically label it with the names of the 4 countries, surrounding bodies of water and the capital cities. Challenge children to say where they think Burghfield is on the map. Children to write down any facts they remember about each of the different countries.

**Lesson 5**  
**LI: To locate main castles in the UK**

Recap the learning from the last few week, including the terms physical and human features.

Look at photos of different castles in the UK and tell children which country they are in. Add photos of them to the maps from last week in the correct place.

Look at maps of Oxford Castle- old and new- and discuss.

**Lesson 6**  
**LI: To show their understanding of name and location of the countries of the UK and the surrounding seas, and their general characteristics.**

Children will work independently draw a sketch map of the UK and add given labels to it showcasing their understanding of the topic. Labels will include the names of the 4 countries, the capital cities, the national flowers, photos of physical and natural features and statements which talk about the characteristics of the UK (e.g. about the main language spoken, currency etc.)

Children will then get to speak about their maps.