



	Autumn Term		Spring Term		Summer Term	
Nursery	Why Am I Special?	Why Are Leaves So Crispy?	How Does That Building Stay Up?	Are Eggs Alive?	Why Do Spiders Eat Flies?	How Many Colours in a rainbow?
	Locational Knowledge Children will begin to talk about where they are from	Describe their immediate environment: Children will go on an 'Autumn Walk' in the school grounds	Describe their immediate environment: Children will go on a walk in the village and look at the different types of houses and buildings they can see	Describe their immediate environment: Children will go on an 'Spring Walk' in the school grounds	Describe their environment through stories : Children will map familiar stories through small world play	Describe their immediate environment: Children will go on an 'Summer Walk' in the school grounds
Reception	Marvellous Me	Let's Celebrate	Once Upon a Time	Things That Grow	Quests and Journeys	Oceans and Seas
	Describe their immediate environment: Children will learn their home address	Describe their immediate environment: Children will write a letter to Santa from their home address. They will use a map to find the North Pole and explore how life in the North Pole is different to here.	Describe their immediate environment: Children will go for a walk around the school grounds and take photos. They will begin to talk about which features are natural and which are made by man.	Describe their immediate environment: Children will go for a walk around the school grounds and take photos to add onto a map they draw. Others will follow their map using the photos to help guide them	Describe their environment through stories : Children will map familiar stories and use prepositional language to describe the routes.	Describe their immediate environment: Children will learn about the map of the UK and learn the names of the surrounding seas.
Year 1	Toys	Fairy Tales and Forests	To Infinity and Beyond	Animals Around the World	Dinosaurs	London
		Locational Knowledge The children will recap the names of the seas surrounding the UK, and learn the 4 countries which make up the UK.		Locational Knowledge The children will recap the names and locations of the world's seven continents and five oceans. Human and Physical Geography		Locational Knowledge The children will recap the names and locations of the world's seven continents and five oceans.

		<p>The children will learn the 7 continents and 5 oceans of the world.</p> <p>Human and Physical Geography Pupils will use basic geographical vocabulary to refer to key physical and human features in Burghfield and identify them on an aerial map</p> <p>Geographical skills and fieldwork The children will use an aerial map of Burghfield and locate Burghfield on a map of the UK. The children will use world maps, globes and atlases.</p>		<p>Pupils will learn the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>Geographical skills and fieldwork The children will use world maps and atlases.</p>		<p>Place Knowledge The children will understand geographical similarities and differences through studying the physical geography of Burghfield and comparing that to London and to Rio de Janeiro</p> <p>Human and Physical Geography Pupils will use basic geographical vocabulary to refer to key physical and human features in Burghfield, London and Rio de Janeiro and identify them on an aerial map</p> <p>Geographical skills and fieldwork The children will use aerial maps, world maps and atlases.</p>
Year 2	Towers, Tunnels and Turrets	Winter Wonderland	Muck, Mess and Mixtures	The Scented Garden	Wriggle and Crawl	The Age of Discovery
	<p>Locational Knowledge The children will learn the names of the seas surrounding the UK, and the 4 countries</p>		<p>Locational Knowledge The children will recap the names and locations of the world's seven continents and five oceans.</p>	<p>Locational Knowledge Use fieldwork and observational skills to apply the school grounds and the street.</p>		

	<p>which make up the UK. They will learn the names of the capital cities of each of the 4 countries within the UK and their general characteristics.</p> <p>Human and Physical Geography Pupils will learn about the key physical and human features in the four countries of the UK.</p> <p>Geographical skills and fieldwork The children will use maps of the UK and simple compass directions. They will look at maps, both old and new, of Oxford Castle.</p>		<p>Place Knowledge The children will understand geographical similarities and differences through studying the geography of Burghfield and comparing that to Kampong Ayer, Borneo</p> <p>Human and Physical Geography Pupils will use basic geographical vocabulary to refer to key physical and human features in Burghfield and Kampong Ayer and identify them on an aerial map</p> <p>Geographical skills and fieldwork The children will use aerial maps, world maps and atlases.</p>	<p>Human and Physical Geography Pupils will use basic geographical vocabulary to refer to key physical and human features of the school ground and the street.</p> <p>Geographical skills and fieldwork The children will use aerial maps of the school grounds and of the street. They will make their own maps of the street and use compass points.</p>		
--	--	--	--	--	--	--