
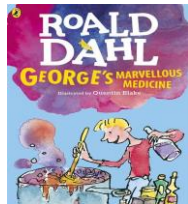

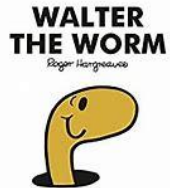

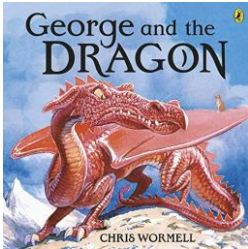

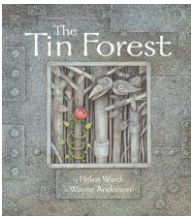
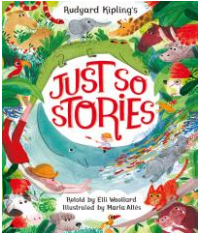


Mrs Bland's Infant and Nursery School – English Overview – Year 2

YEAR 2 – ENGLISH OVERVIEW	National Curriculum: Writing - composition Pupils should be taught to: <ul style="list-style-type: none"> develop positive attitudes towards and stamina for writing by writing narratives about personal experiences and those of others (real and fictional), writing about real events, writing poetry, writing for different purposes consider what they are going to write before beginning by planning or saying out loud what they are going to write about, writing down ideas and/or key words, including new vocabulary, encapsulating what they want to say, sentence by sentence make simple additions, revisions and corrections to their own writing by evaluating their writing with the teacher and other pupils, re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form, proof-reading to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly] read aloud what they have written with appropriate intonation to make the meaning clear. 			National Curriculum: Writing - vocabulary, grammar & punctuation Pupils should be taught to: <ul style="list-style-type: none"> develop their understanding of the concepts set out in English Appendix 2 by learning how to use both familiar and new punctuation correctly (see English Appendix 2), including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular) learn how to use sentences with different forms: statement, question, exclamation, command expanded noun phrases to describe and specify [for example, the blue butterfly], the present and past tenses correctly and consistently including the progressive form, subordination (using when, if, that, or because) and co-ordination (using or, and, or but), the grammar for year 2 in English Appendix 2, some features of written Standard English use and understand the grammatical terminology in English Appendix 2 in discussing their writing. 		
	Autumn 1 ‘Towers and Turrets’	Autumn 2 ‘Winter Wonderland’	Spring 1 ‘Muck, Mess and Mixtures’	Spring 2 ‘The Scented Garden’	Summer 1 ‘Wriggle and Crawl’	Summer 2 ‘Age of Discovery’
	<p>Non-fiction: Description of castle features, knights reading and research and castle fact file (2 weeks)</p> <p>Non-fiction: Recount of visit to Oxford Castle (1 week)</p> <p>Narrative: Retelling the story of George</p>	<p>Narrative: Traditional Tale using Pie Corbett’s Talk for Writing approach – Imitation and Innovation (2 weeks)</p> 	<p>Narrative: Descriptive writing linked to George’s Marvellous Medicine – characters and the medicine. Diary writing - linked to George’s Marvellous Medicine (4 weeks)</p> 	<p>Narrative: Compare and contrast two texts based in a forest. Narrative writing using Pie Corbett’s Talk for Writing approach – Imitation, Innovation and Invention (3 weeks)</p> 	<p>Narrative: Narrative writing using Pie Corbett’s Talk for Writing approach – Imitation, Innovation and Invention (3 weeks)</p> 	<p>Non-fiction: Flotsam and letter writing (1 week)</p> <p>Non-fiction: Leaflet writing linked to creatures of the ocean (1 week)</p> 

	<p>and the Dragon using Pie Corbett's Talk for Writing approach – Imitation (2 weeks)</p>  <p>Poetry: Recite, perform and write a poem about a dragon (1 week)</p>	<p>Non-fiction: Descriptive writing of a winter setting (2 weeks)</p> <p>Poetry: Recite and perform a poem linked to winter and write a winter acrostic poem (2 weeks)</p>	<p>Narrative: Story from a different culture using Pie Corbett's Talk for Writing approach – Imitation and Innovation (2 weeks)</p> 	 <p>Non-fiction: Non-chronological reports linked to flowers (2 weeks)</p>	<p>Non-fiction: Recount of their visit to Thatcham Discovery Centre (1 week)</p> <p>Poetry: Recite, perform and write a riddle about minibeasts (2 weeks)</p>	<p>Narrative: Narrative writing using Pie Corbett's Talk for Writing approach – Imitation, Innovation and Invention (3 weeks)</p> 
<p>HANDWRITING</p> <p>NELSON HANDWRITING PROGRAMME – YEAR 2 (Units 1-28)</p>	<p>Revise and review prior learning in Year 1 of the different letter families:</p> <p>Letter families (Year 1 - Units 1-8):</p> <p>Curly Caterpillar Letters (Set 1) – c, a, d, g, q, e, s, f, o</p> <p>Ladder Letters (Set 2) – l, i, t, u, j, y</p> <p>One-Armed Robot Letters (Set 3) – r, b, n, h, m, k, p</p>	<p>Unit 1: Practise joining to the top: ai, ay</p> <p>Unit 2 - Practise the join from the letter e: ee, ea</p> <p>Unit 3 - Practise joining from the letter i: ie, ide</p> <p>Unit 4 – Practise the horizontal join: oa, ow</p> <p>Unit 5 – Practise the size and height of letters: oo, ue</p>	<p>Unit 7 – Revise and review prior learning in Year 1 by practising capital letters</p> <p>Unit 8 - Practise joining to the letter a: ea, ear</p> <p>Unit 9 - Practising joining to the letter r: er, ir</p> <p>Unit 10 - Practise the horizontal join: ou, out</p> <p>Unit 11 - Practise small letters - same height and size: or, aw</p>	<p>Unit 12 - Practise joining to the letter r: air, ar</p> <p>Unit 13 - Practise joining to ascenders: al, all</p> <p>Unit 14 - Practising joining from the letter o: ot, on</p> <p>Unit 15 – Practise printing the whole alphabet</p>	<p>Unit 16 – Practise joining to and from the letter c: ice, ace</p> <p>Unit 17 - Practise writing the letter g: age, dge</p> <p>Unit 18 – Practise the diagonal join: le, el</p> <p>Unit 19 – Practise the two ways of joining the letter s: sh, es</p>	<p>Unit 22 – Practise the four handwriting joins: kn, mb, wh, wr</p> <p>Unit 23 - Practise joining from the letter w: wa, war</p> <p>Unit 24 – Practise correct height and size of letters: ly, ily</p> <p>Unit 25 – Practise punctuation: I'm, I'll</p> <p>Unit 26 - Practise joining to and from the letter i: cian, sion</p>

	Zigzag Monster Letters (Set 4) – v, w, x, z	Unit 6 – Practise joining from the letter o: oi, ou			Unit 20 – Practise joining to the letter y: ky, hy Unit 21 – Practise joining to the letter g: ing, ting	Unit 27 - Practise joining to and from the letter s: less, ness Unit 28 – Practise joining from the letter e: est, ier
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